

Coat of Many Colours Nursery

4 New Windsor Street, UXBRIDGE, Middlesex, UB8 2TU



Inspection date

4 July 2017

Previous inspection date

21 July 2016

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff have a good partnership with parents. For example, they keep them well informed about their children's day and progress. This helps parents to feel part of their children's learning and to extend their learning at home. The parents speak well of the staff in the nursery and the progress their children are making.
- The learning experiences for children are good. Staff know the children well and plan activities that are enjoyable and help them make good progress. For example, children use their developing language skills to talk to each other and staff about what they are making with dough.
- The staff create effective partnerships with other professionals, which has helped to improve their own skills and secure extra support for children who need it.
- Children's personal and emotional development is well supported. Practical ideas help them understand how to behave well and understand the needs of their friends. For example, they play games where they need to take turns and understand how to take care of their younger friends.

It is not yet outstanding because:

- Children have few opportunities to strengthen their understanding of people's similarities and differences to themselves.
- Some staff, on occasions, do not organise sessions in the most effective ways to enable children to develop their play without unnecessary interruption.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve opportunities to help children learn about similarities and differences to their own and other people's lives in their local community
- review and revise the organisation of routines to help support children's uninterrupted play even more effectively.

Inspection activities

- The inspector observed children's play and staff's interaction with children in the indoor and outdoor environments.
- The inspector talked to staff and children, and held regular discussions with the manager and provider.
- The inspector examined documentation, including a sample of children's and staff's records.
- The inspector talked to parents during the inspection to gather their views on the nursery.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their roles and responsibilities towards child protection. For example, they know the procedures to follow if they have welfare concerns about children in their care. The provider follows thorough recruitment procedures to help ensure staff are suitable and qualified to work with children. The manager monitors staff practice carefully and holds regular supervision meetings. This has a positive impact on staff and their teaching skills, and helps to ensure staff remain suitable. The manager and provider have successfully met the actions set at the last inspection and continually evaluate the nursery, such as using the views of staff to make changes that enhance learning experiences for children. Recent changes to the way staff plan helps them to identify any gaps in learning and take prompt action to help children make good progress.

Quality of teaching, learning and assessment is good

Children enjoy their time in the nursery. They arrive full of confidence and ready to start their day. The children are inquisitive and enjoy their learning. For example, they show an interest in making jelly, and they predict what colour the jelly will be using the picture and the powder to help with their decision making. Staff use this activity to help children to use language and to consider their answers. For example, they ask children if they remember making ice. The staff use good levels of praise to help children feel confident about their own abilities. Children are delighted to use the outdoor area. They use their imagination, pretending to be scary animals, making their friends scream with laughter. Staff encourage children to use their physical skills to ride bicycles and climb the slide. They support children who are less confident to move just a little bit higher each time.

Personal development, behaviour and welfare are good

Overall, children are secure and confident, and make choices about their play and settle well to their activity. Children understand the importance of keeping themselves safe. For example, the younger children request helmets to wear when they ride their bicycles. Staff help children to behave well, for example, they use simple explanations to help them understand how others may feel. Children's good health is supported. They are helped to understand about keeping cool on hot days and drinking plenty of water. Staff effectively help children who are feeling less sure of themselves. They speak sensitively with kind words, helping children to feel safe.

Outcomes for children are good

Children make good progress from their starting points. They use their language skills well. They tell staff what they would like to do and what they want to eat at lunchtimes. Older children enjoy problem solving. For example, they think carefully about what could be added to hot water to cool it down. Children are ready for their next steps in learning and their move to school.

Setting details

Unique reference number	EY347369
Local authority	Hillingdon
Inspection number	1072091
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	80
Number of children on roll	80
Name of registered person	RCCG Kingsborough Family Church
Registered person unique reference number	RP526768
Date of previous inspection	21 July 2016
Telephone number	01895 272885

Coat of Many Colours Nursery is a registered charity managed by a board of trustees. It registered in 2007 and is situated in the London Borough of Hillingdon. The nursery operates each weekday from 7.30am to 6pm, throughout most of the year. The nursery receives funding to provide free early education for children aged two, three and four years. The provider employs seven staff. Of whom, one has early years professional status and five hold relevant childcare qualifications to level 3 or above.

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