

# Pannal Funclub

Pannal C P School, Pannal Green, Harrogate, HG3 1LH



|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 20 June 2017    |
| Previous inspection date | 12 January 2017 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Inadequate  | 4        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         |             |          |

## Summary of key findings for parents

### This provision is good

- The senior management team has worked hard to address the weaknesses identified at the last inspection. For example, checks on staff suitability are robust and a daily register of children being cared for is now kept appropriately. The deployment of staff during sessions ensures children are safe and happy.
- Staff seek children's views and opinions regarding the choice of activities. They are keen to be involved in decision making. This helps them begin to understand and gain life skills that prepare them for the future.
- Staff support children's emotional well-being well. An effective key-person system is in place to support younger children in making close bonds with staff and their peers.
- The manager and staff are positive role models. They help the children to consider the feelings of others, in order to support them to manage their behaviour appropriately. Consequently, the atmosphere is calm and friendly.
- Younger children enjoy their time at the club. They join in with games and sit alongside older children, confidently joining in with their discussions. Older children say they make new friends and that they love coming to the club.

### It is not yet outstanding because:

- Although leaders provide staff with regular supervision and appraisal meetings to raise the quality of their practice, these are not yet fully embedded.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed performance management arrangements and raise the quality of staff practice and knowledge to the highest level.

### Inspection activities

- The inspector looked at the different areas used by children, including the outdoor provision.
- The inspector held a meeting with the senior management team. She scrutinised a range of documents, including information relating to safeguarding and staff suitability.
- The inspector observed the quality of activities indoors and outdoors, and assessed the impact this has on children.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of the responses to a recent parent satisfaction survey.

### Inspector

Shirley Maynard

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a clear understanding of the action they should take if they suspect that a child is at risk of harm. This helps to keep all children safe and well protected. The induction of new staff is robust and ensures all staff are suitable and will embrace the beliefs of the club. Staff identify and minimise any potential risks to children and ensure they are supervised at all times. Systems to promote continuous improvement are strong. Staff gain feedback from children and parents and they use this information to ensure that every child is effectively supported within the club. Parents comment that they are kept well informed about the activities and children enjoy time to relax after a busy day at school. This helps children to benefit from continuity of care and their individual needs are well met.

### Quality of teaching, learning and assessment is good

The experienced staff provide a wide range of age-appropriate activities that follow children's interests. Children enjoy writing, drawing and engage in self-chosen arts and crafts. Older children competently play board games. Staff play alongside children and readily respond to their requests for new activities or for their support in a game. Younger children make up their own imaginative games and build with construction blocks. Staff promote children's communication skills well. They ask children questions and give them the time they need to consider their answer and respond fully. Strong links have been established with the host school. Staff keep up to date with what children are learning about and plan activities to complement and continue these experiences. Children learn to respect beliefs that are different from their own. For example, they routinely learn about cultural festivals and customs.

### Personal development, behaviour and welfare are good

Children are happy and develop warm bonds with the staff. This helps them to feel settled and secure. Children settle quickly on arrival and thoroughly enjoy being in the club. The staff team works together well to provide high-quality care for children. Children's behaviour is good. Staff encourage children to listen, to be polite and to play collaboratively. Staff make good use of the outside environment. They plan daily outdoor opportunities that help to ensure children are physically active in the fresh air. Children kick balls with accuracy to each other as they play a game of football. Children learn about factors that contribute to healthy lifestyles. They know they must wash their hands at appropriate times. Staff provide a range of nutritious snacks. Children take responsibility for looking after the club. They fully cooperate when it is time to tidy up and they clear away plates and cups after snack.

### Outcomes for children

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY494257  |
| <b>Local authority</b>                           | North Yorkshire   |
| <b>Inspection number</b>                         | 1083347   |
| <b>Type of provision</b>                         | Out of school provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 4 - 11  |
| <b>Total number of places</b>                    | 103   |
| <b>Number of children on roll</b>                | 183   |
| <b>Name of registered person</b>                 | Funclubs Limited  |
| <b>Registered person unique reference number</b> | RP902450  |
| <b>Date of previous inspection</b>               | 12 January 2017   |
| <b>Telephone number</b>                          | 01423 545980  |

Pannal Funclub registered in 2015. The setting employs nine members of childcare staff. Of these, three staff hold appropriate qualifications at level 3. The setting opens Monday to Friday, term-time only. Sessions are from 7.30am until 8.45am and from 3pm to 6pm.

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