

Childminder Report

Inspection date

4 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder gains a good range of information about what children know and can do when they first start. She plans a range of appealing activities that interests and motivates children's play. All children make good progress from their starting points.
- The childminder evaluates her practice and ensures that she keeps her knowledge about early years issues up to date, such as through proactive research and training.
- Partnerships with parents are effective with regard to exchanging information to ensure continuity of care and learning for children.
- Children make good progress in their communication and language development. The childminder models clear pronunciation and introduces new words to help children extend their vocabulary.
- Children are happy and settled. Their emotional security begins with a good settling-in period that is agreed with parents in accordance with their child's needs.
- Children's physical development is supported well, overall. They practise their good dexterity and use of a variety of toys and tools.

It is not yet outstanding because:

- The childminder does not make the most of opportunities for children to use numbers and mathematical language in their play.
- At times, the childminder misses opportunities to reinforce children's understanding of the benefits of healthy eating and the effects it has on their growing bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to use numbers and mathematical language in their play
- consider ways to fully support children to understand about the benefits of adopting a healthy lifestyle.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector toured the childminder's home and garden.
- The inspector checked evidence of the suitability of the childminder and looked at a selection of children's records and safeguarding procedures, and discussed the childminder's self-evaluation process.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder regularly updates her knowledge and skills, and knows how to refer concerns to the relevant agencies. The childminder assesses and minimises risks in her home and garden successfully. She ensures that children are always supervised. Necessary suitability checks for all adults have been completed. The childminder reviews her provision in order to identify any areas for improvement. A current priority for improvement is to extend learning opportunities for children in the garden, such as creating a mud kitchen and additional natural resources for outdoor play to support those children who prefer to learn outside.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children, and provides activities that help them to reach the next steps in their learning. She supports young children well, as they progress from saying single words to putting three to four words together. Children's thinking skills are promoted effectively. The childminder provides opportunities for making marks and encourages sensory exploration. Children enjoy playing with resources, such as sand, coloured ice blocks and flour. Children's imaginary play is supported well. For instance, children go on walking trails through woods and re-enact events from their favourite stories. Younger children use good skills to successfully operate toys with simple mechanisms.

Personal development, behaviour and welfare are good

The childminder creates a safe and welcoming play environment, and develops close bonds with the children in her care. Children's good health is promoted well, overall, and they are physically active every day. Children are gaining confidence and physical skills. They play on climbing equipment and make up ball games in the park. Children behave well. The childminder adopts a positive approach to managing behaviour, helping to foster children's self-confidence. Children behave in ways that are safe for themselves and others. For example, they know that they must not stand above other children while sprinkling sand because the sand could go into the other children's eyes.

Outcomes for children are good

Children participate fully and enthusiastically in activities, and maintain good levels of concentration during play. Children are self-assured and independent. They have a positive approach to learning and are developing key skills in readiness for nursery and school. They take part in activities, such as connecting train tracks. This helps to develop their small-muscle skills.

Setting details

Unique reference number	EY488097
Local authority	Buckinghamshire
Inspection number	1010102
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	4
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

This childminder registered in 2015. She lives in Cheddington in Buckinghamshire. The childminder is open on Monday to Thursday from 7.30am to 6pm, all year round, apart from some family holidays.

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