

Bright Sparks Pre School Ltd



Stoke Lodge Primary School, School Close, Patchway, BRISTOL, BS34 6DW

Inspection date	5 July 2017
Previous inspection date	29 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The enthusiastic and creative staff offer a wide range of stimulating activities that takes account of children's interests. Children are eager to explore and learn, use their imagination and have lots of fun. They are confident learners.
- Staff are excellent role models for children and set high expectations for behaviour. Children listen to adults and each other extremely well, and they are helpful, considerate and kind. Children develop excellent social skills.
- Staff know children well and plan effectively to meet individual learning needs. They work closely with parents and other professionals. Children who have special educational needs receive the support they need to make rapid progress. All children progress well from their starting points.
- Children's physical well-being is supported well. All children enjoy continuous access to outdoor space, where their physical skills are challenged. For example, older children enjoy daily group exercise and younger children learn to balance and climb.
- Managers regularly monitor and evaluate the provision. They work effectively with staff to make continuous improvements that are sharply focused on improving outcomes for children.

It is not yet outstanding because:

- At times, the younger children's learning experiences do not fully engage and challenge them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to become fully engaged in experiences which challenge their learning.

Inspection activities

- The inspector observed children's learning experiences indoors and outdoors.
- The inspector held discussions with the managers and staff, and spoke to the children.
- The inspector spoke to parents and took their views into account.
- The inspector carried out a joint observation with the manager and discussed the findings with her.
- The inspector sampled a range of documents, including policies and procedures, children's development records and staff suitability checks.

Inspector

Hiroka Dathan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff and management have a secure and up-to-date knowledge of child protection matters. They are confident with the procedures to follow should they have any concerns about a child's welfare. The managers follow robust systems to recruit new staff to ensure their suitability. They monitor staff performance rigorously and effectively, to support them to enhance their knowledge and practice. This helps to maintain a strong teaching practice overall. Managers' self-evaluation is accurate. They regularly seek the views of staff, parents and other professionals to find ways to improve.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and develop. Regular observations and assessments help staff to know what children need to learn next. They use their knowledge effectively to tailor children's learning and help them progress. Staff involve parents in their children's learning, for example, by sending activities home. This provides consistency of learning for children. Staff support children's language development particularly well, swiftly providing extra support where needed. For example, they use visual aids and signs, and target learning in small groups. They listen attentively to babies as they babble and provide plenty of opportunities for older children to share their ideas and thoughts.

Personal development, behaviour and welfare are outstanding

Warm and attentive staff support children's emotional development extremely well. Children form excellent bonds with staff who are highly sensitive to their needs and fully respect their interests and opinions. Children are happy and well settled, and they freely explore their environment with confidence. Staff take great care to ensure children are well prepared for transitions within the setting and to other settings. Staff use innovative ways to prepare older children extremely well for their move to school. For instance, they plan physical education lessons for children to practise getting dressed independently. Staff are highly skilled at teaching children to keep themselves safe. For example, children are involved in setting and maintaining class rules that keep them safe.

Outcomes for children are good

Children develop mathematical skills well. For example, younger children learn to match and sort objects, and older children confidently engage in number problems and learn to estimate. Children gain essential literacy skills. For example, younger children learn to manipulate tools while playing with mud and older children learn to write their own name. Children are well prepared for the next stages in their learning.

Setting details

Unique reference number	EY424309
Local authority	South Gloucestershire
Inspection number	1069054
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	71
Number of children on roll	105
Name of registered person	Bright Sparks Pre School Ltd
Registered person unique reference number	RP530490
Date of previous inspection	29 May 2014
Telephone number	01454866520

Bright Sparks Pre School Ltd first registered in 2004 and re-registered in 2011. It is one of three privately owned settings situated across Bristol. The pre-school is located in the Patchway area of Bristol. It operates each weekday from 8am to 6pm, all year round. The pre-school receives funding to provide free early years education for children aged two, three and four years. It employs 20 members of staff, all of whom hold early years qualifications at level 3.

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