

Busy Bees Day Nursery at High Wycombe

Abbey Way, High Wycombe, Buckinghamshire, HP11 1AN



Inspection date

4 July 2017

Previous inspection date

17 October 2016

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children are well supported by staff and progress well in their learning and development from their starting points. Staff enhance children's development well and work closely with other professionals to support children who have special educational needs and/or disabilities.
- Staff record accurate observations and plan the next steps in children's learning well to help to offer strong consistency in their development.
- The manager takes effective steps to raise standards and improve practice. For example, the key-person system is well established and staff communicate very well with each other to support children's ongoing care and learning needs.
- Children behave well. Staff use constant praise to encourage children's positive behaviour and to help build their self-esteem.
- Staff provide lots of opportunities to challenge babies and children to be active and motivated. For example, babies learning to walk challenge themselves to walk uphill to build their muscles and older children enjoy kicking and passing balls to each other.

It is not yet outstanding because:

- On occasions, staff do not provide effective opportunities and resources to help children to carry out tasks by themselves.
- Staff do not consistently give children the time they need to answer questions and think to support their next steps in learning and their moves to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of all opportunities to encourage children's independence during their everyday activities and routines
- create more opportunities to challenge children's thinking and encourage them to solve problems.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The second inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, and staff suitability, as well as policies, procedures and progress records.

Inspector

Helen Harnew/Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding about the procedures to follow should they have concerns about a child's welfare. The manager has a secure understanding of safer recruitment procedures and monitors the ongoing suitability of staff effectively. She supervises staff well and encourages their professional development. For example, they have attended training and implemented new ideas and activities to support children's mathematical development more effectively. The manager regularly reviews children's progress to help identify and promptly support any gaps in their development. Staff have close partnerships with other professionals and the majority of parents. They share plenty of information to offer consistency towards each child's learning and development.

Quality of teaching, learning and assessment is good

Staff provide interesting and stimulating activities and experiences to engage and motivate children. For example, babies enjoy feeling the texture of paint and moving it around the table using their fingers. Older children enjoy writing numbers on paper and make good use of these in a treasure trail game as they put the numerals into correct order. Staff interact with children well. For instance, they get down to children's eye level and use repetitive words to help to extend their vocabulary. Children show good levels of confidence and make lots of choices in their preferred learning environments.

Personal development, behaviour and welfare are good

Staff form close relationships with children and meet their needs well. For example, they talk and sing to children as they change their nappies to help to keep them engaged and calm. They show younger children photographs provided by parents and begin to introduce similarities and differences in people in the children's families. Older children bring in items from home to share with their friends and talk about differences in their family lives. Staff actively teach children how to stay safe. They remind children of the risks of running indoors and supervise young babies closely to support their early sitting and walking skills. Staff follow robust procedures for accident and injuries, keeping parents well informed of any incidents that happen in the setting. Children learn about healthy lifestyles, for example, as they enjoy well-balanced home-cooked meals and healthy snacks. Staff support children's moves to schools and other provisions well. For example, they share plenty of information between carers and teachers to help to build consistency between the settings.

Outcomes for children are good

All children make good progress towards their next stages in development and their moves to school. They show a keen interest in the wide range of literacy resources and experiences. For example, babies share familiar stories and say new words when they point to the pictures. Older children enjoy a good variety of tools and practise their early writing skills regularly in their play.

Setting details

Unique reference number	EY257924
Local authority	Buckinghamshire
Inspection number	1076770
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	99
Number of children on roll	113
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	17 October 2016
Telephone number	01494 464020

Busy Bees Day Nursery at High Wycombe registered in 1994. The nursery employs 34 staff. Of these, 25 have relevant early years qualifications, including 19 staff who hold qualifications at level 3. The nursery opens Monday to Friday, from 7.30am until 6.30pm, all year round. It receives funding for the provision of free early education for children aged three and four years.

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