

Horley Community Pre School

Trinity Oaks C Of E School, Brookfield Drive, Horley, RH6 9NS



Inspection date	5 July 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The environment is warm and welcoming. Staff know the children very well and help them to settle quickly into the daily routine. Children independently explore. They enjoy their time at the setting and make good progress in their learning.
- Managers and staff have good relationships with parents. They work hard to ensure they involve all parents in their children's learning and work together to support their ongoing development.
- The manager includes staff well to use self-evaluation effectively to help them improve and develop. For example, they have introduced a mud kitchen to the outdoor area to extend children's exploration further and a cosy corner inside for children to rest.
- Staff have strong relationships with additional settings that children attend, other professionals that care for children and local schools. They work hard to share information about children's learning and support their ongoing development.

It is not yet outstanding because:

- Occasionally, some staff do not give children enough time to think or respond to the questions they ask, for children to share their own thoughts and ideas.
- At times, the organisation of the environment and activities does not allow for staff to support all children in their choices. This means they sometimes miss opportunities to extend children's learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children enough time to think and respond to questions, to share their own thoughts and ideas
- review the organisation and amount of activities on offer to children at any one time, to ensure children benefit from a consistently good level of support and challenge at all times.

Inspection activities

- The inspector observed staff's interactions with children and the activities available inside and outside.
- The inspector spoke to managers, staff and children at appropriate times during the inspection.
- The inspector viewed a number of written documents, including policies, staff suitability documents, self-evaluation plans and training certificates.
- The inspector took part in a joint observation with one of the managers.
- The inspector spoke to some parents to gain their views and feedback on the setting and staff.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a thorough understanding of their role in protecting children from harm, their responsibilities in sharing information and the procedures to follow if necessary. Managers ensure staff receive regular training to ensure their knowledge and understanding are in line with current guidelines. Recruitment procedures are robust. Managers have comprehensive systems to ensure the suitability of staff. Managers are highly supportive and encourage staff to develop their skills and knowledge through specific training. This has helped to strengthen staff's knowledge and understanding of how children learn more effectively. Managers monitor children's development closely. They discuss their progress during meetings and staff supervisory sessions, and work together to close any gaps in children's learning.

Quality of teaching, learning and assessment is good

Staff have a good understanding of children's interests and how they learn. Staff observe and assess children's development constantly. In addition, they value the information from parents about their children's learning at home. This helps them to plan activities that immediately engage children, inside and outside. Children enjoy using craft resources to create objects. Children talk confidently about their 'robots' and 'rabbits', and proudly show off their creations. Children learn to use pens correctly and enjoy giving meaning to their marks. Staff encourage older children well to have a go at writing their names and praise their efforts. This helps support children's early literacy skills. Children have a good understanding of number and recognise the numerals one to 10 in written form.

Personal development, behaviour and welfare are good

Children behave well. They have a good understanding of the routines and what staff expect from them. Children show great kindness and consideration towards each other. For example, older children include the younger ones in their play and help them to extend their ideas as well as offering support. Children know that they have to share and take turns, and they only need occasional and gentle reminders from staff to do so. Children have regular opportunities to take part in activities in the local environment and further afield. For example, they have visited farms and enjoyed picking pumpkins with staff. This helps develop their knowledge of the wider world and they get to meet others within the community.

Outcomes for children are good

All children make consistently good progress. Children are confident and learn to manage their own personal needs. For example, they use the toilet and they prepare their own snacks and drinks. Children enjoy taking responsibility for themselves and their belongings. Older children have a good understanding of some letters and the sounds they make. This helps prepare them for their move to school.

Setting details

Unique reference number	EY491383
Local authority	Surrey
Inspection number	1015900
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	22
Number of children on roll	35
Name of registered person	Horley Community Pre-School Partnership
Registered person unique reference number	RP904954
Date of previous inspection	Not applicable
Telephone number	01293431898

Horley Community Pre School opened in 2015. It operates from within Trinity Oaks Church of England School in Horley, Surrey. The setting is open each weekday from 9am to 3pm, term time only. There are eight members of staff, seven of whom hold appropriate early years qualifications. The setting provides funded free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

