

Childminder Report

Inspection date

5 July 2017

Previous inspection date

22 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind, caring and attentive to children's needs. She knows children well and supports their emotional development effectively. Children are well settled and happy. They develop close attachments with the childminder.
- Children benefit from a homely and stimulating environment. The childminder provides a wide range of toys and resources that help to motivate children to learn.
- Partnerships with parents are well established. The childminder has good systems in place for sharing information. She keeps parents informed about their children's achievements and they discuss what children are learning and doing at home.
- Children make good progress. The childminder makes regular assessments of children's development. She effectively identifies the gaps in children's learning and plans activities to help to close these quickly.
- The childminder is a good role model. She sets clear boundaries for children and encourages them to share and take turns. Children are polite, are beginning to respect each other's opinions and are well behaved.

It is not yet outstanding because:

- Occasionally, the childminder does not make the most of opportunities to extend older children's learning, to help to challenge their thinking skills to a higher level.
- The childminder does not evaluate her practice sharply enough, to help her to identify the main targets that will have the most impact on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to help to extend older children's learning even further and encourage them to extend their thinking skills
- improve the self-evaluation process, to help to identify any improvements which focus more clearly on raising further the good standards of teaching and care.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning. She spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of parents' views through written questionnaires and letters.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector discussed children's development with the childminder and how she planned for children's individual learning.
- The inspector discussed some of the policies and procedures with the childminder. This included evidence of the suitability of adults living on the premises, the childminder's self-evaluation and qualifications.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the procedures to follow should she have a concern about a child's welfare. Her knowledge of child protection matters and legislation is good. She knows the signs and symptoms of abuse and has a responsible attitude towards promoting children's well-being. She completes effective risk assessments of her premises and takes action to keep children safe. The childminder has attended the necessary training, such as safeguarding and first aid. She develops her skills and knowledge in many ways, through reading articles, attending childcare conferences and visiting the internet for ideas. The childminder has good links with other settings and the local schools to provide continuity to children's learning.

Quality of teaching, learning and assessment is good

The childminder understands that children learn through play. She positively interacts with children and joins in with their play, which they thoroughly enjoy. The childminder helps to develop children's communication and language skills. She models language, listens attentively and encourages children to talk about what they are doing. The childminder fosters children's literacy and mathematical development well. For example, she encourages children to play a colour game, to develop their matching and counting skills. Children thoroughly enjoy this and successfully match the colours of the cars. The childminder adapts the activity to help to support younger children, so they can also take part

Personal development, behaviour and welfare are good

Children show that they are comfortable in their surroundings. They move around the home with confidence choosing what and where to play. The childminder ensures that children have daily opportunities for physical exercise and fresh air, such as in her garden, soft play centres, walks in the woods and at nearby parks. She encourages children to eat healthy foods and promotes good hygiene procedures. The childminder effectively helps children to understand how to keep themselves safe. For example, she teaches them how to use the climbing frame safely and to be careful when using the swing. The childminder gives children consistent praise and encouragement.

Outcomes for children are good

Children develop skills that will help them in their future learning, including when they start school. They listen and concentrate and are eager to learn. Children are confident learners and communicate well with others. They develop the skills that they need to be independent learners, such as feeding themselves and putting on their own shoes. Older children learn to recognise letters, write their names and to count for a purpose.

Setting details

Unique reference number	306845
Local authority	Derby, City of
Inspection number	1063954
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	22 November 2013
Telephone number	

The childminder registered in 2001 and lives in Littleover, Derby. The childminding provision operates all year round, from 7.30am to 6pm, Monday to Friday, except for the week between Christmas and New Year, bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for children aged two, three and four years.

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