

Childminder Report

Inspection date

4 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder accurately and regularly monitors children's progress. She uses information from assessments to plan meaningful learning activities that help extend children's development and narrow any identified gaps in learning.
- The childminder is passionate about the contribution she makes to children's learning and development. She understands the importance of being an effective role model. The childminder is gentle, calm and nurturing in her approach. She uses positive interaction and encouraging praise to help support children's self-esteem. Children are busy and confident explorers.
- Children benefit from rich learning experiences and play with a range of high-quality resources. They benefit from well-planned experiences and are motivated to try new things.
- The childminder provides parents with frequent updates about their children's progress. This helps involve parents in their children's care and learning and supports them to extend their children's learning at home.

It is not yet outstanding because:

- The childminder does not always obtain detailed information from parents about what their children already know and can do when they first attend. This means she is not always able to make accurate assessments of the starting points for children's learning.
- Although the childminder thinks about the service she provides, she does not routinely seek the views of parents to help review the quality of her practice and raise it to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather detailed information from parents about what their children know and can already do when they first attend to help inform initial assessments of children's skills and learning needs
- develop ways to encourage parents to share their ideas and contribute to the continual improvement of practice, in order to raise overall standards to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during several indoor activities and assessed the impact this has on children's learning.
- The inspector took account of parents' comments gathered on the day of inspection.
- The inspector checked evidence of the suitability of people working with children, and adult members of the household.
- The inspector completed a joint observation with the childminder and spoke to children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates.

Inspector

Karen Tyas

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder understands what she must do if she has a concern about a child and understands how to protect children from extreme views and beliefs. She knows how to identify and minimise potential risks to children. The childminder values the benefit of working in partnership with other early years services. She has forged links with the local children's centre and regularly takes children to attend group play sessions. Parents comment that they value the service the childminder provides. Children benefit from knowledge that is up to date and current. The childminder completes all mandatory training and has plans to engage in more online training in the future. This demonstrates a commitment to sustained improvement.

Quality of teaching, learning and assessment is good

The well-qualified childminder understands how children learn. She uses skilful questioning to encourage children to think for themselves and solve problems. Children's social skills are promoted. They benefit from frequent visits to local music and movement sessions where they interact with other children and adults. Children explore mathematical concepts. They enthusiastically sort pasta shapes into categories. Young children proudly identify the numbers on a toy telephone and match jigsaw pieces. They smile as they tell the childminder that the pasta looks like a butterfly. Children's communication skills are supported well by the childminder. She talks to them, sings and encourages children to express themselves using their own words.

Personal development, behaviour and welfare are good

Children's behaviour is good. Young children say 'hello' and 'goodbye', follow instructions and cooperate during everyday tasks, such as tidying up. Children have opportunities to practise their physical skills. Young children deftly turn the pages of books as they talk about the pictures they can see. They learn to feed themselves independently and successfully manipulate cutlery. Older children enjoy climbing apparatus, such as slides in the childminder's spacious garden. All children benefit from regular outdoor play and visits to the local park. The childminder responds swiftly to children's care needs. For example, nappy changes are completed in a timely and hygienic manner that maintains children's dignity. The childminder ensures children have access to healthy snacks and drinking water.

Outcomes for children are good

Children make good progress across all areas of learning. They acquire the skills they need for their next stages in learning. Children count during everyday activities and routines. They use their imagination as they play. For example, children pretend to feed toy giraffes with dried pasta during an adult-led activity. Young children learn independence skills, such as washing their hands and making choices. Children indicate that they are happy during their time with the childminder. They confidently move around the childminder's home and smile with pride when they achieve goals.

Setting details

Unique reference number	EY491109
Local authority	Lincolnshire
Inspection number	1020847
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Market Rasen, Lincolnshire. She operates Monday to Friday from 8am to 5.30pm during term time only, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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