

Childminder Report

Inspection date

5 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and develop. She supports their play and learning well and they make good progress.
- Children form close bonds with the childminder and her assistants. This has a positive effect on their emotional well-being. Children demonstrate that they are very comfortable in their environment and feel safe and secure in the childminder's care.
- The childminder gives the safety and well-being of children high priority. She organises her home efficiently to ensure that children can access the areas and resources safely. The childminder and her assistants are vigilant throughout the day to ensure that all areas used by the children are safe and suitable.
- Children have daily opportunities for exercise and fresh air. This helps to promote their good health and supports their physical well-being. Children have good opportunities to discover and learn about the world around them. For example, the childminder plans trips out to places in the local area, such as the river, park and library.
- The childminder and her assistants make regular observations and accurate assessments of what children can do. They effectively use this information to plan targeted next steps for children. The childminder keeps parents well informed about their children's development. She encourages parents to continue to share what they know about their child.

It is not yet outstanding because:

- The childminder does not consistently evaluate her assistants' performance to rigorously monitor and build on the already good practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the existing systems for the monitoring of assistants' performance that build on the good practice and raise the quality of teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She spoke to the assistants and children during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation. She checked evidence of the suitability and qualifications of the childminder and the suitability of her assistants and persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Karen Harris

Inspection findings

Effectiveness of the leadership and management is good

The childminder demonstrates a strong commitment to providing a high-quality provision. She uses self-evaluation to reflect on and improve her practice. The childminder regularly seeks the views of parents. This enables her to make positive changes and to develop and improve her good practice further. Parents express their thoughts about the care and education provided for their children. They are extremely complimentary of the childminder and the service she provides. Safeguarding is effective. The childminder ensures that both she and her assistants have a good understanding of safeguarding procedures. They know the appropriate action to take if they were to have concerns about a child. The childminder regularly reviews and updates policies and procedures to make sure that they are in line with current legislation and guidance. Robust recruitment procedures are in place to help ensure that assistants are suitable for their role.

Quality of teaching, learning and assessment is good

The childminder provides a stimulating and well-resourced environment. The childminder and her assistants get to know the children well and have a good awareness of their individual needs. They get down to the children's level, join in with their play experiences and provide support when required. Children have good opportunities to develop their speaking and listening skills and become confident communicators. The childminder talks to children as they play. She uses every opportunity to extend children's learning. For example, she incorporates numbers, letters and colours into children's everyday play. The childminder listens well to children and asks effective questions that promote their thinking skills. Children solve problems. They learn about each other's similarities and differences, other cultures and ways of life outside of their own experiences.

Personal development, behaviour and welfare are good

The childminder and her assistants are good role models. They provide clear guidance for children about what is acceptable behaviour. The childminder is calm and helps children to play together harmoniously. The childminder and her assistants give constant praise and encouragement as they recognise children's efforts and achievements. This enables children to develop their sense of self-esteem. Children are familiar with the daily routines. They develop self-care skills and learn about healthy practices, such as handwashing before snacks and meals. The childminder helps to extend children's social skills and confidence. For example, she regularly attends local groups with the children.

Outcomes for children are good

Children develop a good foundation for future learning in readiness for moving on to nursery or starting school. For example, they develop their independence as they explore at their own pace and select the resources they wish to play with. Children learn how to share and take turns. They enjoy group activities where they eagerly join in with familiar songs and action rhymes. Children develop their concentration as they learn to listen to adults. They have many opportunities to develop their early writing skills.

Setting details

Unique reference number	EY484619
Local authority	Norfolk
Inspection number	1013028
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Norwich, Norfolk. She works with assistants. The childminder operates all year round from 8am to 6pm, Wednesday to Friday, except for family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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