

Childminder Report

Inspection date

29 June 2017

Previous inspection date

30 January 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Some planned activities are not well organised to support all children's learning and meet their individual needs. This impacts on the amount of progress they can make.
- The childminder and her assistants do not always make the most of opportunities during activities and daily routines, and do not always support children's communication and language development.
- At times, the childminder's risk assessments of the premises are not sufficiently robust in identifying all potential risks to children's safety.
- The childminder has not met her responsibilities to notify Ofsted of a small number of significant events. These have not had a direct impact on children's safety and welfare.
- Behaviour is not always managed consistently to ensure that children receive clear messages about why some behaviours are not acceptable.

It has the following strengths

- Children have formed strong, positive bonds with the childminder and her assistants. As a result, they are settled and self-assured.
- Partnership with parents is effective in ensuring they are engaged in their child's ongoing development. They report that they are very happy with the level of care provided for their children.
- The childminder takes children on regular outings, for example to the local soft play centre, and a singing activity group. This helps them to develop important physical and social skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that risk assessments are effective in preventing any unauthorised person from accessing the premises at any time	14/07/2017
■ improve the quality of teaching, so that all adults understand how to better support children's communication and language development during activities and daily routines	29/09/2017
■ ensure that focused activities are well-planned, so that children's individual needs are met and all children who wish to do so can engage and participate.	29/09/2017

To further improve the quality of the early years provision the provider should:

- ensure that all adults caring for children are consistent in addressing unwanted behaviour and providing clear messages as to why some behaviours are unacceptable.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector discussed with the childminder the progress she has made since her last inspection and her plans for ongoing improvement.
- The inspector sampled a range of electronic documentation, including policies and procedures and records of children's learning.
- The inspector took into account the views of parents, both verbal and in writing.
- The inspectors spoke to the childminder and her assistants at appropriate times during the inspection.

Inspector

Carla Roberts

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has breached the requirements because she has not notified Ofsted of two recent significant events affecting her assistants away from the premises. Risk assessments do not fully consider the potential risk that unauthorised persons could access the premises unsupervised. However, there has been no direct impact on the care and safety of minded children at the premises because children are fully supervised at all times. The childminder has taken immediate steps to ensure that she notifies us of any significant events within timeframes in the future. Safeguarding is effective. The childminder understands her responsibilities to safeguard children. She has a wide range of well understood policies and procedures in place to keep children safe. She is clear about the process to follow if she has concerns about a child's welfare.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable. There are missed opportunities to extend children's learning during activities and daily routines. For example, children do not always get sufficient time to think for themselves and respond to questions they are asked while they are playing. Some planned activities are not well-organised which means some children are left wandering with nothing to do for short periods of time. Others have their learning and enjoyment cut short when they are moved from an activity before they are ready so that other children can take part in the activity. The childminder carries out regular checks to ensure children are learning and making progress, including the checks when children are two years old. She shares this information with parents verbally and electronically, so that they are regularly informed of the progress their children are making.

Personal development, behaviour and welfare require improvement

There are missed opportunities to help children develop important social and communication skills during the lunchtime routine. For example, adults tend sit back and supervise children, rather than engaging them in conversation. Adults are not always consistent in addressing unwanted behaviour. On a small number of occasions, this impacts on children's overall enjoyment of activities when toys are snatched away from them by others. Children are supported to learn important self-care skills in readiness for school. They confidently express to adults that they need to use the toilet and are reminded to wash their hands afterwards. Older children are learning how to eat their meals with a knife and fork. The environment where children play is welcoming and well-resourced and children generally enjoy their time in the childminders care.

Outcomes for children require improvement

All children, including those who are in receipt of additional funding, are making typical progress for their age. The childminder takes prompt action to address any identified delays in learning so that children catch up with their peers as quickly as possible. Children can independently self-select resources which are easily accessible to them. They enjoy learning about shapes, colours and numbers as they make marks on paper with a range of different shaped and coloured items. They explore textures and develop their physical skills as they pour, sieve and mix custard during messy play.

Setting details

Unique reference number	EY391733
Local authority	West Berkshire (Newbury)
Inspection number	1098685
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	15
Name of registered person	
Date of previous inspection	30 January 2017
Telephone number	

The childminder registered in 2009. She lives in in Newbury in Berkshire. The childminder operates her service Monday to Friday. The childminder provides care to children who are in receipt of funding for the provision of free early education for children aged two, three and four years. The childminder employs five assistants that she works with at different times.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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