

# China Fleet Under 5's

China Fleet Country Club Ltd, North Pill, SALTASH, Cornwall, PL12 6LJ



## Inspection date

5 July 2017

Previous inspection date

30 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The supervisor is committed to continually improving the setting for children and families. She consults parents about making positive changes that improve outcomes for children, such as providing more flexible opening times.
- The caring and attentive staff form strong bonds with children, and give them the confidence to take part in activities with enthusiasm. Children settle quickly and develop a secure sense of belonging.
- Staff have a good understanding of how children learn through play. They interact positively to foster children's determination and perseverance to use tools with dexterity, such as scissors. Children make good progress from their starting points.
- The learning environment is nurturing and stimulating. Staff use the wide range of resources well to inspire children to become involved in their play and interact with each other. Children develop good speech and language skills and become confident communicators. They talk about their experiences fluently, for example.

### It is not yet outstanding because:

- Staff do not consult parents about children's levels of development when they start to attend, to clearly establish children's starting points and better plan for activities.
- Occasionally, staff miss opportunities to encourage children to use a wide variety of creative resources to extend their imaginations even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consult parents about children's levels of development to establish their starting points more clearly and better plan for activities
- extend opportunities for children to use a wider variety of creative resources to develop their imaginations even further.

### Inspection activities

- The inspector observed the staff interacting with children during activities and routines.
- The inspector carried out a joint observation with the supervisor.
- The inspector looked at a range of policies and children's records.
- The inspector held a meeting with the management team.
- The inspector spoke to children and parents and took account of their views.

### Inspector

Margaret Baird

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The supervisor and staff are vigilant and know the signs to look for that might lead them to be concerned about a child's welfare. They fully understand the procedure to follow to keep children safe from harm. The supervisor follows safe recruitment procedures and monitors staff performance effectively to identify and address any training needs. She ensures that staff keep their knowledge and skills up to date, and review and improve their approach to different styles of learning, for example. The supervisor monitors children's development well to notice any gaps in their learning and in the curriculum. She acts promptly, uses funding effectively and works in good partnership with parents and other professionals to provide support for any children who need extra help. The supervisor liaises with other providers and local schools effectively, and shares children's achievements. Children benefit from a consistent approach to their care and increased support to their learning.

### Quality of teaching, learning and assessment is good

Staff make good use of their precise assessments to plan activities that help children to move on in their learning. They take careful account of children's needs and interests to provide learning experiences that motivate them to take part. Younger children enjoy sensory play, noticing different textures as they scoop and sprinkle flour, for example. Staff encourage children to find out about people who live in other parts of the world and how their lives are different to their own, for instance, from books and during small-world play. Children develop a good understanding of the natural world. Staff help them to plant their own potatoes, for example. Children gain a good understanding of what plants need to grow and thoroughly enjoy the taste of their produce at snack time.

### Personal development, behaviour and welfare are good

Children behave well. Staff are good role models, and show children how to use their manners and cooperate well during play. For example, they encourage children to share and work together to successfully make mud pies for their friends. Staff place a high priority on supporting children to adopt healthy lifestyles and develop independence. For example, children organise their own healthy snacks with efficiency and confidence, while staff sit with them to explain that healthy food gives them energy for climbing and running. Children enjoy fresh air daily and gain good physical skills. Staff guide them well to manage their own risks and play safely. Staff support children to follow good hygiene routines, and display visual aids to encourage their independence, for example.

### Outcomes for children are good

Children enjoy learning and gain the skills necessary for future education and starting school. They take pleasure in sharing books and develop good early literacy skills. For example, older children recognise letters of the alphabet and know the sounds they make in words. Younger ones make marks in the sand and show interest in drawing the first letter of their name. Children have a good grasp of mathematical vocabulary and concepts. They count with confidence and compare shapes and sizes accurately.

## Setting details

<b>Unique reference number</b>	102898
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1070048
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	China Fleet Country Club Limited
<b>Registered person unique reference number</b>	RP910224
<b>Date of previous inspection</b>	30 September 2014
<b>Telephone number</b>	01752 854669

China Fleet Under 5's registered in 1991 and is privately owned. It provides a service to members of the China Fleet Country Club, situated on the outskirts of Saltash in Cornwall. The setting operates from a purpose-built, self-contained building in the grounds of the club. The setting is open each weekday from 9.15am until 12.15pm, except for Wednesdays when it is open until 3pm. The setting provides funded free early education for children aged two, three and four years. There are eight members of staff employed to work with children. Of these, seven members of staff hold appropriate early years qualifications at level 3 and one is unqualified.

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