

# Childminder Report

<b>Inspection date</b>	4 July 2017
Previous inspection date	4 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the childminder has successfully met the actions and recommendation raised. She now has a clear understanding of safeguarding procedures, provides children with a wide range of learning experiences and plans for next steps in learning effectively.
- Children have positive relationships with the childminder and her co-childminder. They receive cuddles and reassurance, which supports their emotional well-being effectively.
- Partnerships with parents are effective. The childminder effectively encourages a two-way flow of information to ensure continuity of care and learning for children.
- The childminder provides a welcoming and stimulating learning environment that contributes towards meeting children's individual needs successfully. The quality of her teaching is good. She effectively monitors progress and supports children to make good progress in their learning and development.
- The childminder supports school-aged children well and provides activities that complement their learning in school.

### It is not yet outstanding because:

- Occasionally, the childminder does not encourage younger children to manage physical challenges for themselves.
- The childminder's good self-evaluation does not fully include the views of parents and children to identify strengths in the provision and areas for improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to manage and persevere with physical challenges
- devise further methods of gathering and evaluating the views of parents and children to support the identification of clear actions for further improvement.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact of this on children's welfare and learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. She reviewed relevant documents, including those related to evidence of checks on the suitability of those living on the premises.
- The inspector spoke to children as appropriate during the inspection.
- The inspector took account of the views of parents in written form.

### Inspector

Suzanne Marsh

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Since the last inspection, the childminder has improved her safeguarding knowledge and reviewed her child protection procedures to ensure children in her care are safe from harm. For example, she understands current legislation and her responsibilities in protecting children. She knows what action to take should she have any concerns about children's welfare. The childminder identifies risks and minimises these effectively to promote children's safety and welfare. The childminder has developed good relationships with other settings that children attend and liaises with other early years professionals to share good practice. This provides children with continuity in their care and learning. The childminder seeks the views of parents and children to check that her practice continues to meet children's needs. She uses knowledge gained through training to improve teaching effectively.

### Quality of teaching, learning and assessment is good

The childminder has good knowledge of child development and understands how children learn. She provides a varied range of enjoyable and stimulating play experiences that takes into account children's individual interests. For example, young children have an enjoyable time as they press buttons on resources to create various sounds and noises. The childminder adds new resources so they can experiment making different sounds to extend their learning experiences effectively. Children have access to a good variety of creative play experiences. For example, they enjoy exploring the feel of different textured balls. The childminder successfully engages children in the activity and models new words, such as 'spiky' to build on their developing vocabulary successfully.

### Personal development, behaviour and welfare are good

The childminder's home is safe and welcoming. Her warm and playful interactions help children build a good sense of security and emotional well-being. Children can choose from the toys and resources easily and show developing independence as they make decisions about their play. The childminder develops children's good health well. They benefit from opportunities to be active and engage in exciting physical play activities. For example, the childminder supports younger children as they roll and catch balls. The childminder teaches children to understand people's differences and encourages sharing and kindness. Their behaviour is good.

### Outcomes for children are good

Children make good progress in their development, appropriate to their age and starting points. They acquire the skills they need in preparation for the next stage in their learning successfully. Children learn how to value and celebrate diversity and respect one another and people in the wider community. They are independent learners and enjoy showing the childminder what they can do.

## Setting details

<b>Unique reference number</b>	EY411486
<b>Local authority</b>	Wigan
<b>Inspection number</b>	1101061
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	4 June 2015
<b>Telephone number</b>	

The childminder registered in 2010 and lives in Leigh, Greater Manchester. She operates all year round from 7.45am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder operates with a co-childminder. The childminder holds an appropriate early years qualification at level 6.

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