

Greenacres Day Nursery

143b High Street, Hampton Hill, Hampton, Middlesex, TW12 1NJ



Inspection date

3 July 2017

Previous inspection date

31 July 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is inspirational. It forms a highly effective staff team and goes 'above and beyond' to ensure that every child achieves their full potential.
- Staff use their regular high-quality observations and precise assessments to identify children's future learning. They offer very prompt and extremely effective support for children if they identify any gaps in their learning.
- Children thoroughly enjoy learning and exploration in well-resourced nursery environment, indoors and outdoors. They are highly motivated and excited to learn. All children, including those who require additional support, receive funding and those who speak English as an additional language, make outstanding progress in their learning.
- The management team regularly reflects on its practice together with staff and takes account of parents' and children's views to provide an excellent provision for children and their families. It has clear plans for future developments to maintain the high-quality service.
- Staff form an excellent working partnership with parents. They encourage parents to actively contribute to children's assessments and regularly share their home learning experiences to help provide exceptional continuity in children's learning.
- Children form very secure emotional attachments with staff. They show high levels of cooperation and their behaviour is exemplary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on existing arrangements for staff's observations to help them reflect on each other's teaching skills and maintain their already excellent teaching practice and outcomes for children.

Inspection activities

- The inspector observed the safety and security of the premises.
- The inspector observed the quality of teaching across the nursery.
- The inspector held discussions with the management team, staff and children. She sampled children's records and staff's files.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to parents to obtain their views about the nursery.

Inspector

Katarina Hustava

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team easily recognises the strengths and areas for development of the nursery and shows a highly successful drive for continuous improvements. For example, it recognises the benefit of supporting staff's observations to help them continually reflect on their excellent teaching skills and provide the best possible learning opportunities for children. In addition, the managers recognise staff's training needs exceptionally well. For instance, since the last inspection, staff have used their skills from training to provide rich opportunities for children to become highly independent. They work very closely with teachers from local schools and ensure that staff provide exceptional support for children moving up. This makes this big step for children as smooth as possible and helps them feel emotionally secure. Safeguarding is effective. All staff are very well trained and regularly discuss safeguarding issues to ensure that children's safety and welfare are always prioritised.

Quality of teaching, learning and assessment is outstanding

Staff are enthusiastic and exceptionally dedicated, and provide excellent learning opportunities for children. They promote children's communication and language skills exceptionally well. For example, with younger children staff describe what they are doing and model language clearly. Staff skilfully communicate with older children, give them plenty of time to answer inspiring questions and explain the meaning of more complex words, such as 'thermometer'. They read interesting books with children and motivate them to recall familiar stories. For example, children in the baby room eagerly respond to noises that the animals in the books make, toddlers go on a 'bear hunt' with torches and older children show with dressing-up clothes what 'aliens' do. Staff actively seek how they can enrich children's learning. For instance, when they saw that young children found crayons, they provided them with paper on which to make marks.

Personal development, behaviour and welfare are outstanding

The management team and staff offer excellent settling-in arrangements to meet the needs of every child exceptionally well. Staff are outstanding role models and positively promote excellent manners, empathy and respect for others. They teach children about different people in the community, and similarities and differences in a wider world. For instance, children visit a care home, sing to older people and pretend that they have adopted a grandparent. Staff use mealtimes to boost children's independence and enhance their brilliant understanding of healthy choices.

Outcomes for children are outstanding

Children learn a wealth of skills that helps them prepare for the next stages of their learning and the move on to school. They are incredibly confident and independent, and make the best of possible opportunities for being outdoors. For example, they take age-appropriate risks while balancing on the beams and look after their growing vegetables. Children's imagination is endless. They enjoy making their chocolate cakes with sprinkles in their mud kitchen with mud and glitter. Children are very active and busy explorers.

Setting details

Unique reference number	511417
Local authority	Richmond upon Thames
Inspection number	1061615
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	54
Number of children on roll	72
Name of registered person	The Greenacres Day Nursery School Limited
Registered person unique reference number	RP908964
Date of previous inspection	31 July 2013
Telephone number	020 8941 8608

Greenacres Day Nursery registered in 1996. It is based in Hampton Hill, Middlesex. The nursery is open Monday to Friday from 8am to 6pm, for 51 weeks a year. The nursery employs 11 staff and a cook. Of these, two staff, including the manager, hold a relevant qualification at level 4, five staff are qualified to level 3 and two staff hold qualifications at level 2. The nursery receives funding to provide free early education for children aged two, three and four years.

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