

Raglan Road Pre-school Playgroup

The Scout Hut, Walton Park, 33 Raglan Road, Sale, M33 4AW



Inspection date

3 July 2017

Previous inspection date

20 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are extremely well settled, confident and happy in the pre-school. They have built very strong relationships with the dedicated staff team. Transitions are superbly well planned to ensure children are put at ease and they develop a sense of belonging.
- Parents are extremely complimentary about the pre-school and staff. They have only positive comments about children's progress, they also comment on the caring nature of the staff team.
- Children who have special educational needs and/or disabilities are supported very well. Staff work in partnership with parents and other professionals to ensure children's individual needs are fully met and their progress is rapid.
- The management team monitors staff performance effectively. Training is focused on supporting high-quality outcomes for children.
- Children's progress is effectively monitored and assessed, overall. This means that gaps in learning can be quickly identified and plans made to support future learning.

It is not yet outstanding because:

- On occasions, staff do not sufficiently challenge children's learning to move them on to the next stage of development.
- Staff do not consistently give children the opportunity to lead their own play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities available for children to manage their own play
- develop planning and the already good next steps in learning further to ensure children are suitably challenged.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held discussions with the management team. She viewed policies, procedures, children's records, staff qualifications and evidence of the suitability of staff and committee members.
- The inspector spoke to staff, children and parents at appropriate times during the inspection and took their views into account.

Inspector

Shelley O'Brien

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff demonstrate a secure knowledge and understanding of child protection procedures and wider safeguarding issues. They know what action to take should they be concerned about a child's welfare. Managers and staff work well together as a team and value each other's skills. The committee and management have put a plan in place to appraise and support staff. This effectively raises the quality of teaching. Comprehensive self-evaluation shows an ongoing commitment to offering high-quality care for children. The management team actively seeks the views of children, parents and other professionals to identify areas for improvement.

Quality of teaching, learning and assessment is good

Staff know children well. Overall, they use their knowledge to effectively plan opportunities that interest them. Children show eagerness and excitement when participating in a creative activity. They use a variety of resources to produce their artwork. Children are supported well to develop their language and communication skills. Staff model good speaking skills and encourage children to listen and have a voice. Early mathematical skills are developed through well-planned resources and opportunities which are fed into many areas that children access, such as in water play, physical play and working with jigsaws. Children confidently match colours and numbers when playing hopscotch and are beginning to show number recognition. Story time is an engaging activity for children. Staff skilfully demonstrate effective strategies to ensure the activity is meaningful.

Personal development, behaviour and welfare are outstanding

The pre-school environment is extremely relaxed and happy. Staff are excellent role models and children behave incredibly well. They learn to share, take turns and respect each other from a young age. Staff vigilantly promote children's good health and well-being. Children expertly help to distribute snacks to each other and understand the embedded hygiene routines. Healthy lifestyles are promoted further by a superbly planned outdoor area. Children display great excitement when participating in their daily exercise session. They learn about heart rates and changes within their bodies as they participate. All children embrace their differences and abilities. They show a natural understanding of varying abilities and needs and display a caring nature for all their peers.

Outcomes for children are good

All children are making good progress in their learning, including children in receipt of funding and those who have special educational needs and/or disabilities. They show good independence skills and confidence when participating in group activities or when playing independently. Children are well prepared for the next stage in their learning and eventual move to school. They show a natural thirst for learning.

Setting details

Unique reference number	318669
Local authority	Trafford
Inspection number	1087802
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	40
Name of registered person	Raglan Road Pre-School Playgroup Committee
Registered person unique reference number	RP522739
Date of previous inspection	20 June 2014
Telephone number	07932 793 093

Raglan Road Pre-school Playgroup registered in 1965 and is in the Sale area of Greater Manchester. It is open Monday to Friday, term time only. Sessions are from 9am to midday and from midday until 3pm. There are currently six members of staff working directly with the children, all of whom have an appropriate early years qualification and two hold early years teacher status. The pre-school receives funding for the provision of free early education for two-, three- and four-year-old children and supports children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

