

# Messy Hands

Nene Hall, Tamar Square, Daventry, Northants, NN11 4RB



## Inspection date

Previous inspection date

3 July 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since registration, the management and staff team have established themselves effectively to be able to provide good-quality teaching and to meet the care needs of children who attend. They are supportive of each other and have a reflective approach, making changes and continuing to add to the provision.
- Teaching is good. Children enjoy the staff's positive involvement in their play. They show a genuine interest, helping children to lead and extend their own ideas. They demonstrate how things work and ask children well-placed questions.
- Parents speak positively about the nursery. They say the staff are approachable and that they provide good feedback each day. They are pleased with the progress their children are making, and talk about the songs they learn at nursery and sing at home.
- Children behave well. They are learning about the expectations for behaviour because staff talk to them clearly, they follow a consistent approach and take time to explain why certain behaviour is unacceptable.

### It is not yet outstanding because:

- The performance management is not yet highly focused enough on the training needs of each member of staff to continue to ensure that the teaching remains highly effective.
- On occasion, staff do not make the most of opportunities to encourage children's deeper thinking during play and activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the performance management and monitoring of staff to promote their opportunities for continued highly focused individual professional development
- focus more precisely on supporting children to think deeply during activities.

### Inspection activities

- This inspection was carried out as part of a risk assessment process, following information received by Ofsted.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held meetings with the manager and two members of staff. She spoke with children during the inspection. The inspector looked at relevant documentation and evidence of the suitability of staff working with children.
- The inspector spoke to a number of parents on the day of inspection and took account of their views.
- The inspector carried out a joint observation of an activity with the manager.

### Inspector

Melanie Eastwell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. An incident occurred in the nursery when a fire extinguisher was set off. However, the management has taken prompt action to reduce the risk of this occurring again and to continue to ensure children's safety. Appropriate checks are made during recruitment and are ongoing to ensure staff are and remain suitable to work with children. Staff have a secure understanding of how to keep children safe and promote their welfare. The management encourages staff to attend training and complete courses online. The extra knowledge gained has a positive impact on staff's confidence. Children are supervised well and staff regularly work to higher than required ratios. The organisation of children's choice to play inside or outside is managed effectively because staff are well deployed.

### Quality of teaching, learning and assessment is good

Children take part in a good range of interesting activities, planned around their interests. Staff take note of each child's identified next steps in learning and incorporate these into the planning. Staff successfully manage spontaneous interests that arise during the session and this results in children being keen to take part. For example, children set up a start and finish line for a running race. Staff willingly accommodate this by providing the resources the children need. Outside, children are keen to make marks using chalks, this continues with them drawing around each other and staff and go on to compare the different sizes of the outlines. Good observation and assessment ensure children take part in activities that challenge them appropriately to continue their good progress.

### Personal development, behaviour and welfare are good

Children clearly enjoy attending, they separate happily from their parents and settle to play. Children know the routines of the day. They eagerly go to wash their hands before snack and lunchtime and help tidy away when they hear a specific song towards the end of the session. Children are safe. Staff talk to them about how to consider and reduce the potential risks in their play, such as when they play running games and football. Children show a real sense of care and concern for each other. When they see friends who have been on holiday, they spontaneously run to give them a hug. Others put their arm around their friend's shoulder as they wait for their turn to play bat and ball. Children are learning about healthy lifestyles. They enjoy breakfast when they arrive and tuck into a cooked meal at lunchtime.

### Outcomes for children are good

Children are learning skills that help them to be prepared for the next stage in their learning and for the move on to school. They are independent as they serve themselves snacks, pour their own drinks and they use cutlery at lunchtime. Children are encouraged to work together, to share and to recognise the impact they can have on others. They are learning to respect one another and demonstrate close friendships.

## Setting details

<b>Unique reference number</b>	EY536573
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1101512
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Karen Eccles
<b>Registered person unique reference number</b>	RP513573
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07889321376

Messy Hands registered in 2016 and is managed privately. The nursery employs six members of childcare staff. Of these, four hold appropriate early years qualifications between level 3 and 4. The nursery opens from Monday to Friday during term time. Sessions are from 9am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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