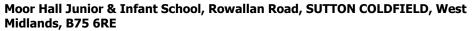
Ducklings Private Nursery





Inspection date	3 July 201	7
Previous inspection date	7 February	/ 2014

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has high expectations for the nursery. She actively seeks the views of staff, parents and children when evaluating the provision. She successfully incorporates their comments and suggestions into future plans for development, in order to help make continual improvements that enhance outcomes for children.
- Staff regularly observe, assess and monitor children's learning to aid their progression. They prepare older children well for school, both socially and emotionally. Staff have established strong relationships with local schools. All children make good progress in their learning and development.
- Staff quickly identify those children who may need additional support. They work well with other professionals to ensure they meet children's development needs. Additional funding is used effectively to support children's learning where they need it most.
- Staff discuss positive behaviour with children, who listen carefully to the clear and consistent guidance. Children behave well.

It is not yet outstanding because:

- Not all staff are skilled enough in their teaching practice, particularly in the use of questioning as a tool to help children.
- Staff do not gather enough information from parents about their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff improve their questioning skills to support children's learning further
- explore more ways to encourage parents to share information about what children are achieving at home, in order to help plan more precisely for children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff have a good understanding of their roles and responsibilities in keeping children safe. They know what action they would take if they had concerns about the welfare of a child. Detailed risk assessments of all areas of the nursery and outdoor activities are made. Staff recruitment procedures are robust to ensure the suitability of all staff who work with children. The manager provides supervisory sessions to guide and identify further training in order to help improve the quality of teaching. She deploys staff effectively to create a suitable balance of skills. The manager provides opportunities for staff to share ideas and discuss good practice; for example, through regular team meetings. Staff monitor the progress that children make so that they swiftly identify and address any gaps in learning effectively.

Quality of teaching, learning and assessment is good

Staff are well qualified and have a good understanding of how children learn. They provide a varied range of planned activities, alongside good opportunities for free play, to support children's learning. Staff help to build children's vocabulary skills well. For example, they use role play to encourage children to talk and help them sound out new words, in order to build on their communication skills. Overall, staff interact positively with children. For instance, staff help children to think about what might happen when they mix ingredients to make gingerbread or porridge. Staff provide good opportunities for children to build on their interests. For example, in outdoor play, children build onto a boat and it soon becomes a den. Staff teach children how to use number skills effectively, such as when playing games.

Personal development, behaviour and welfare are good

Children display good levels of confidence and self-esteem. Staff promote children's good physical skills through a range of activities which motivates children's play. For instance, children enjoy using bicycles and tricycles, and they join in enthusiastically to complete the obstacle course and running races. Children learn to work as a team and to manipulate different tools. For example, they decide on the best way to fill the water tray and create water runs together. Children follow good hygiene routines and eat a wide variety of healthy foods. They are well mannered. For instance, they interact sociably at mealtimes, take turns with toys and resources, and learn the value of sharing and making friends. Parents comment that they are very happy with the care their children receive.

Outcomes for children are good

All children, including those who speak English as an additional language and those for whom the setting receives additional funding, make good progress. Children develop good levels of independence; for example, they choose their own activities and help themselves at snack time. They are self-assured and enjoy taking responsibility for tasks in the nursery, such as tidying up after mealtimes and watering the sunflowers they have grown.

Setting details

Unique reference number EY398115

Local authority Birmingham

Inspection number 1088091

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register

Age range of children 2 - 4

Total number of places 36

Number of children on roll 69

Name of registered person Medusa Anamika Sojourn

Registered person unique

reference number

RP904285

Date of previous inspection 7 February 2014

Telephone number 01213080456

Ducklings Private Nursery registered in 2009 and is located in Sutton Coldfield, West Midlands. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round, except for bank holidays and Christmas. Sessions are from 7.45am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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