

Ducklings Private Nursery

Moor Hall Junior & Infant School, Rowallan Road, SUTTON COLDFIELD, West Midlands, B75 6RE



Inspection date

3 July 2017

Previous inspection date

7 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has high expectations for the nursery. She actively seeks the views of staff, parents and children when evaluating the provision. She successfully incorporates their comments and suggestions into future plans for development, in order to help make continual improvements that enhance outcomes for children.
- Staff regularly observe, assess and monitor children's learning to aid their progression. They prepare older children well for school, both socially and emotionally. Staff have established strong relationships with local schools. All children make good progress in their learning and development.
- Staff quickly identify those children who may need additional support. They work well with other professionals to ensure they meet children's development needs. Additional funding is used effectively to support children's learning where they need it most.
- Staff discuss positive behaviour with children, who listen carefully to the clear and consistent guidance. Children behave well.

It is not yet outstanding because:

- Not all staff are skilled enough in their teaching practice, particularly in the use of questioning as a tool to help children.
- Staff do not gather enough information from parents about their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff improve their questioning skills to support children's learning further
- explore more ways to encourage parents to share information about what children are achieving at home, in order to help plan more precisely for children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff have a good understanding of their roles and responsibilities in keeping children safe. They know what action they would take if they had concerns about the welfare of a child. Detailed risk assessments of all areas of the nursery and outdoor activities are made. Staff recruitment procedures are robust to ensure the suitability of all staff who work with children. The manager provides supervisory sessions to guide and identify further training in order to help improve the quality of teaching. She deploys staff effectively to create a suitable balance of skills. The manager provides opportunities for staff to share ideas and discuss good practice; for example, through regular team meetings. Staff monitor the progress that children make so that they swiftly identify and address any gaps in learning effectively.

Quality of teaching, learning and assessment is good

Staff are well qualified and have a good understanding of how children learn. They provide a varied range of planned activities, alongside good opportunities for free play, to support children's learning. Staff help to build children's vocabulary skills well. For example, they use role play to encourage children to talk and help them sound out new words, in order to build on their communication skills. Overall, staff interact positively with children. For instance, staff help children to think about what might happen when they mix ingredients to make gingerbread or porridge. Staff provide good opportunities for children to build on their interests. For example, in outdoor play, children build onto a boat and it soon becomes a den. Staff teach children how to use number skills effectively, such as when playing games.

Personal development, behaviour and welfare are good

Children display good levels of confidence and self-esteem. Staff promote children's good physical skills through a range of activities which motivates children's play. For instance, children enjoy using bicycles and tricycles, and they join in enthusiastically to complete the obstacle course and running races. Children learn to work as a team and to manipulate different tools. For example, they decide on the best way to fill the water tray and create water runs together. Children follow good hygiene routines and eat a wide variety of healthy foods. They are well mannered. For instance, they interact sociably at mealtimes, take turns with toys and resources, and learn the value of sharing and making friends. Parents comment that they are very happy with the care their children receive.

Outcomes for children are good

All children, including those who speak English as an additional language and those for whom the setting receives additional funding, make good progress. Children develop good levels of independence; for example, they choose their own activities and help themselves at snack time. They are self-assured and enjoy taking responsibility for tasks in the nursery, such as tidying up after mealtimes and watering the sunflowers they have grown.

Setting details

Unique reference number	EY398115
Local authority	Birmingham
Inspection number	1088091
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	69
Name of registered person	Medusa Anamika Sojourn
Registered person unique reference number	RP904285
Date of previous inspection	7 February 2014
Telephone number	01213080456

Ducklings Private Nursery registered in 2009 and is located in Sutton Coldfield, West Midlands. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round, except for bank holidays and Christmas. Sessions are from 7.45am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

