

Childminder Report

Inspection date	3 July 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning from their starting points. The childminder provides a good balance of planned activities and opportunities for children to select resources and activities independently to develop their own play ideas.
- Children progress well in their personal, social and emotional development. The childminder teaches them to be polite and caring towards each other. Children build firm friendships and behave respectfully towards others and the childminder.
- The childminder values keeping her knowledge up to date, for example, through her own reading and online training.
- The childminder effectively monitors the progress children make. This allows her to see how children develop over time and to identify and address any gaps in their learning and development successfully.
- The childminder builds effective partnerships with parents. She regularly exchanges information with them to ensure a continuous and shared approach to children's care, learning and development.

It is not yet outstanding because:

- On occasions, the childminder does not recognise opportunities that arise to intervene during children's play and daily routines to extend their learning even further.
- The childminder's reflection does not focus sharply enough on evaluating and further developing her teaching skills to extend children's learning and development even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise to build on children's interest in activities, to extend their learning as fully as possible
- identify more clearly where teaching practice can be improved and implement a targeted programme of professional development to extend children's learning and development even further.

Inspection activities

- The inspector carried out a joint observation with the childminder, discussed learning activities, and assessed the quality and impact of teaching on children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at documentation, including children's records, and discussed the childminder's policies.
- The inspector took account of the parents' views through their written comments.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder understands her roles and responsibilities in keeping children safe. She completes regular safeguarding training to maintain her good knowledge of child protection matters and procedures. The childminder establishes effective partnerships with others. She gathers relevant information from other professionals who care for the children, to support continuity in their learning effectively. Parents speak favourably about her service. Overall, the childminder successfully looks for ways to improve her setting, including gathering feedback from parents and noting children's interests.

Quality of teaching, learning and assessment is good

The childminder has developed a good understanding of the learning and development requirements. She regularly observes children as they play and identifies ways to help them take the next steps in learning. The childminder provides many exciting opportunities for children to use their senses as they play. For example, children enjoy exploring soil, spaghetti worms and toy insects. Children develop good mathematical skills. For instance, the childminder teaches older children successfully to compare and talk about the number of hidden objects found. The childminder supports children's imaginative and physical development well. Children are excited to use construction tools and skilfully handle toy saws and screws as they pretend to build. Children learn about the wider world, such as through celebrating cultural events and festivals.

Personal development, behaviour and welfare are good

The childminder uses praise consistently to reward children's efforts and boost their self-esteem effectively. Children are confident at making choices and at selecting resources that interest them. For example, older children regularly choose different toys to develop and change their play ideas. The childminder supports children to become independent. For example, she gives children plenty of time to practise putting on their shoes. Children enjoy being outdoors and choose when they want to go outdoors to play. They seek the childminder's support to share experiences. Children know their routines well and gain good self-care skills, such as using the toilet independently, knowing that they must wash their hands afterwards and the reason why. Children benefit from opportunities to meet with other children and adults at local groups and develop good social skills.

Outcomes for children are good

All children make good progress in their learning. They are successful learners who concentrate well during activities, enabling them to gain the skills they need to support them in the next stages of their education and school. For example, children develop good communication skills, and are very sociable and independent. They are confident in asking questions, to make sense of the world around them.

Setting details

Unique reference number	EY471200
Local authority	Reading
Inspection number	1006754
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Reading, Berkshire. She operates weekdays from 8am to 6pm, all year round. The childminder holds a level 3 childcare qualification.

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