

Datchet Montessori School

Datchet Cricket Club, Riding Court Road, Datchet, Berkshire, SL3 9JW



Inspection date

3 July 2017

Previous inspection date

13 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children, including those receiving funding, enjoy their learning and make good progress. Staff make observations and know the children well.
- Staff gather important information from parents to help plan effectively for the children's individual development. They share information about children's development with parents and schools, helping continuity of care and learning.
- Staff have a good knowledge and understanding of the signs and symptoms that may indicate a concern about a child's welfare. Staff know how to recognise children who may be at risk, such as from extreme behaviours and views.
- The manager and staff accurately identify priorities for improvements. They have successfully addressed the actions from the last inspection. For example, they have reviewed routines well to reflect children's individual learning needs.

It is not yet outstanding because:

- Staff's professional development is not robustly focused on minimising the few inconsistencies in the high quality of teaching.
- Methods for using information from the tracking of groups of children's progress are not yet fully effective in raising outcomes for children to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures for staff's professional development to minimise the few inconsistencies and help ensure teaching is consistently of a very high quality
- develop the methods used to track information about groups of children's learning further.

Inspection activities

- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks.
- The inspector had a tour of the premises, observed the children taking part in activities and evaluated the impact on their learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with staff at convenient times during the inspection.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of safeguarding policies and procedures to help prioritise the safety of children well. Staff and managers assess the nursery environment for any potential hazards prior to children attending and maintain a safe clean environment when children are present. This helps to ensure children's health and safety. The management team and staff use self-evaluation effectively to reflect on practice and help continue to drive improvements, listening to the views of parents and children. For example, they have enhanced procedures to help support children and their families settle well into pre-school life. Staff attend training to help enhance their knowledge overall. For example, they have used training to support children's opportunities to be creative.

Quality of teaching, learning and assessment is good

The management team supports staff well to help them monitor and assess the development of individual children, which helps identify and close any gaps in their learning. Staff skilfully help older children develop their literacy and communication skills. Children enjoy giving meanings to the marks that they make. For example, children enjoy discussing their sports day races with staff and forming letters and drawing pictures to describe their favourite part of the day. Children have many opportunities to develop their physical skills. For example, they have fun as they run and jump outside and push cars around, pretending they are racing drivers negotiating space.

Personal development, behaviour and welfare are good

Staff discuss positive behaviour with children, who listen carefully to the clear and consistent guidance, helping all children behave well. Children thoroughly enjoy their time at pre-school. They form attachments with staff and become confident learners. This helps their emotional well-being effectively. Children's care needs are met well. For example, children learn to wash their hands before eating, helping to prevent the spread of infection. Staff who handle food receive training to help keep children healthy. Staff encourage children to be independent. For instance, children help themselves to fruit and choose from exciting activities. Children develop positive social skills. For instance, they share and take turns and help each other as they dress in costumes for their chosen play.

Outcomes for children are good

All children make good progress from their starting points and are developing key skills which prepare them well for their future learning. They take turns and play cooperatively. Older children recognise letters and confidently count and sort objects by shape and colour. Younger children develop good concentration and perseverance as they complete tasks, for example, matching shapes together, helping them to problem solve.

Setting details

Unique reference number	EY340398
Local authority	Windsor & Maidenhead
Inspection number	1092836
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	27
Number of children on roll	30
Name of registered person	GT & JE LIMITED
Registered person unique reference number	RP526490
Date of previous inspection	13 May 2015
Telephone number	01753544352

Datchet Montessori School registered in 2006. It is located in Datchet, Berkshire. The setting is open five days a week and sessions run Monday to Friday from 9.30am to 1pm. Afternoon sessions run on Tuesday, Wednesday and Thursday from 1pm to 3pm. The provider employs four members of staff; of these, two hold appropriate qualifications at level 6 and two hold qualifications at level 3. The setting follows the Montessori approach. The setting offers funded places for children aged two to five years of age.

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