

Camberwell Grove Early Years Centre

195e Camberwell Grove, Camberwell, London, SE5 8JU



Inspection date

3 July 2017

Previous inspection date

15 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers aim high for children's progress. They target improvements effectively to achieve good standards in children's learning and care. For instance, they have worked closely with their quality assurance team to successfully address all weaknesses identified at the previous inspection.
- Staff support children's creativity effectively and sensitively acknowledge their choices; for example, as children get into astronaut costumes and pretend to travel in a 'space rocket'. All children, including those for whom the provider receives additional funding, make good progress from their starting points and they enjoy their learning.
- Young children form close bonds with staff and enjoy sharing their experiences with them. For example, they look through the playhouse window and play peek-a-boo with staff, and smile and giggle. Older children adapt well to the presence of a visitor and confidently initiate interactions with them. Children build on their social skills well.

It is not yet outstanding because:

- Staff do not provide consistent opportunities for young children to build on their early understanding of technology.
- Staff do not take all opportunities to help older children understand the effects of activity on their bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for young children to build on their early understanding of technology
- make best use of all opportunities to help older children understand the effect of activity on their bodies.

Inspection activities

- The inspector observed children and their interactions with the staff.
- The inspector viewed a sample of documents including children's learning records.
- The inspector carried out a joint observation with the manager and assessed the arrangements for monitoring staff performance.
- The inspector took account of the views of staff, parents and children.
- The inspector held meetings with the provider and the manager at appropriate times.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team ensures that staff have a good understanding of how to minimise risks to children's safety to ensure their welfare. Staff have a clear understanding of the procedures to follow in the event of an emergency. They understand how to refer allegations and child protection issues. Appropriate arrangements are in place to deal with accidents and incidents, and to administer medication to children. The managers reflect effectively on their practice and focus improvements on increasing children's achievements. For instance, they monitor children's progress effectively and establish close links with professionals, such as health visitors and speech and language therapists, to address gaps in their learning. They review staff performance regularly and provide staff with effective support and guidance to help them improve their teaching practice. For instance, staff have improved procedures for observing, assessing and planning for individual children's progress.

Quality of teaching, learning and assessment is good

Staff support children effectively to help them build on their early literacy skills. For instance, children eagerly fetch alphabet shapes from the water and staff make good use of this opportunity to introduce them to letter sounds. Staff provide effective opportunities for children to learn to explore different materials. Children eagerly make cakes in the mud kitchen and explore mixing water and mud in a bucket. They use their imaginations to make ice lollies with play dough. Staff support young children's communication and language development effectively. They help them to learn to use simple language to describe their experiences. Children learn to repeat phrases, such as 'all gone'.

Personal development, behaviour and welfare are good

Children display a positive sense of themselves. For example, older children demonstrate to staff that they can do 'star jumps'. Children learn to coordinate their movements, for instance, as staff encourage them to clap as they jump. Staff support children effectively to share and take turns during play. For instance, they help children understand how long they have to wait before having a turn as they check a sand timer. Key persons and the manager work in close partnerships with parents to share information and to help staff to support a smooth transfer for children within the nursery and to school. Their input helps to support children's emotional well-being effectively. Staff adopt an inclusive approach. All children, including those who speak English as an additional language, show they feel welcome.

Outcomes for children are good

Children learn to take appropriate risks. For instance, older children learn to hold on safely and walk across a rope bridge. Young children build on their understanding of the world. For instance, they learn to name toy models of animals, such as cats, dogs and cows. Children learn to contribute to daily routines, such as tidying up after play. They build on their independence and are prepared well for the next stages in their learning.

Setting details

Unique reference number	159951
Local authority	Southwark
Inspection number	1058653
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	49
Number of children on roll	49
Name of registered person	London Borough of Southwark
Registered person unique reference number	RP527467
Date of previous inspection	15 July 2016
Telephone number	0207 525 1557

Camberwell Grove Early Years Centre registered in 1997. It is located in Camberwell, London. It operates Monday to Friday, from 8am to 6pm, for 49 weeks a year. A team of 14 staff works directly with the children. All staff hold relevant qualifications; 10 staff hold qualifications at level 3 or above. The provider receives the early years pupil premium and funding to offer free early education to children aged two, three and four years.

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