

# Kingsland Pre-School

The Coronation Hall, Kingsland, Nr Leominster, Herefordshire, HR6 9QS



## Inspection date

30 June 2017

Previous inspection date

9 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide children with interesting and stimulating activities to freely explore and investigate. Children enjoy taking part in what is offered. They remain focused and engaged in activities that support them in their development. This means that children make good progress in their learning.
- Children interact well with staff and demonstrate that they feel secure at the pre-school. They arrive happily and quickly settle to their chosen activity. Staff are kind, caring and respond well to individual children's needs. This helps to promote children's confidence, self-esteem and well-being.
- Children are well behaved, cooperate and make friendships with each other. Staff act as good role models; offering appropriate reminders for children to share, take turns and being kind to one another.
- Parents are happy with their children's time at the pre-school.

### It is not yet outstanding because:

- Staff do not use children's identified next steps for learning frequently enough when planning activities.
- Staff do not always find out from parents what children already know and can do when they first start at pre-school, to more accurately plan for their learning from the very beginning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus planning and teaching even more precisely on children's next steps in learning to enable children to make rapid progress
- build on the already good communication with parents to find out more information about what their child already knows and can do prior to entry and use this information to plan more accurately for children from the very start.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on the children's learning.
- The inspector completed a joint observation with the manager.
- The inspector had discussions with a representative from the committee, the manager and staff.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of the action to take if they have concerns about children's welfare. They are aware of updates to the local safeguarding board policy. This helps prevent children from being drawn into situations which put them at significant risk of harm. Staff provide a safe and secure environment for children. Appropriate records are maintained and information is shared with parents, such as details of any accidents sustained and first aid treatment given. The manager monitors children's progress. This enables her to react to any gaps in their learning. The manager places strong emphasis on staffs' continued professional development. All staff have the opportunity to attend further training. This leads to a staff team with improved knowledge and up-to-date skills. Managers and staff reflect well on practice. They use the views of parents, children and other professionals, such as local school teachers to help plan for future improvements.

### Quality of teaching, learning and assessment is good

Staff skilfully interact with children as they play. They use good methods of teaching by encouraging children to join in and showing them how they can use the equipment to best effect. Staff support children's developing communication and language skills well. They engage children in meaningful conversations and give plenty of time for them to respond to their questions. Staff teach children to use electronic toys to discover facts about nature and learn about growing things. Children are intrigued when they learn that oranges grow on trees and not underground. They confidently share this newly learnt information with friends, staff and visitors.

### Personal development, behaviour and welfare are good

Staff promote healthy lifestyles. Children are provided with healthy and nutritious snacks and are praised for tasting new fruits. Staff ensure children benefit daily from fresh air and exercise outdoors. They also provide activities indoors, such as yoga sessions. Children have fun and relish taking part in these activities while also developing their physical skills. Children learn the importance of keeping themselves safe. They talk about what to do should the fire bell ring and calmly follow staffs instructions when this is practised.

### Outcomes for children are good

Children persist with new skills and grow in confidence. They proudly carry out small tasks, such as serving themselves their snack and clearing away afterwards. They are becoming independent and ready for their move on to school. Children develop early literacy skills as they have many opportunities to make marks in different ways. They enjoy joining in with action songs and rhymes. Mathematical skills are emerging during routines of the day, such as counting how many children are present during group times.

## Setting details

<b>Unique reference number</b>	EY321131
<b>Local authority</b>	Herefordshire
<b>Inspection number</b>	1087992
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Kingsland Nursery Group Committee
<b>Registered person unique reference number</b>	RP910808
<b>Date of previous inspection</b>	9 May 2014
<b>Telephone number</b>	07871480680

Kingsland Pre-school registered in 2006. It operates from the village hall in Kingsland, North Herefordshire. The pre-school employs five members of childcare staff. Four staff hold appropriate early years qualifications to level 3. The pre-school sessions are from 9am until 3pm on Monday, Tuesday, Wednesday and Friday during school term times. The pre-school provides funded early education for two-, three-, and four-year-old children.

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