

Nuffy Bear Day Nursery - Tunbridge Wells

Nuffield Health, Unit 5 6, Tunbridge Wells, TN2 3UW



Inspection date

29 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- The manager regularly gains the views of parents to help her to consider and enhance areas of practice. For example, a suggestion about moving the children's coat pegs has led to a more efficient and less congested arrival time for children.
- Staff develop strong learning support for children from the start. Children who have special educational needs particularly benefit from the consistent help and support staff give.
- Children have good opportunities to develop their mathematical skills to support their future learning. For example, older children practice simple mathematical sentences.
- Staff keep children enthused in various play opportunities. Children are supported in managing their behaviour and develop very positive levels of well-being.
- Staff use information from observations and assessments to plan for children's next stage in learning. Children make good progress and any gaps in development are closing.

It is not yet outstanding because:

- At times, staff do not develop children's opportunities to develop their understanding and respect for other people's similarities and differences in the wider world.
- The provider's monitoring processes are not consistently used to identify gaps in staff's professional development to achieve teaching at a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the opportunities that children have to develop their understanding and respect for other people's similarities and differences in the wider world
- pursue more consistent opportunities for staff to update their professional knowledge.

Inspection activities

- The inspector observed staff interacting with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of the policies and procedures, risk assessments and planning records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager and discussed the impact of staff's teaching on children's learning.

Inspector

Anna Fisk

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the signs that would cause them concern about a child's welfare and the processes to follow. They know what to do if there are any changes in their suitability to care for children. Leaders have thorough recruitment and vetting processes in place. For instance, they conduct interviews, seek references and complete the relevant checks. This helps keep children safe from harm. Leaders evaluate the pre-school well. They identify areas of weakness and set targets for improvement. This helps improve the quality of the provision and provide better outcomes for children. Staff work well with parents and other professionals to support children's individual needs.

Quality of teaching, learning and assessment is good

Staff support children's development well, such as providing small-group sessions to progress their learning further. Staff adapt activities to meet children's emerging interests. For instance, they enthusiastically support and encourage an idea with block building at the children's request. Staff successfully build children's physical development. For example, they practise skills to improve writing and children enjoy swimming lessons. Staff encourage children to explore and investigate natural materials and textures, such as paint and exotic fruits. They develop their literacy development well. For instance, children get involved in listening to and acting out stories. Staff help children have a positive sense of themselves and their place in the world. For example, they remind children of their own experiences from home during learning.

Personal development, behaviour and welfare are good

Staff support children's emotional well-being effectively. For example, they provide children with extra care and attention when needed, such as during settling-in times and when they arrive in the mornings. Staff help children learn about healthy lifestyles. For example, they provide healthy snacks and daily opportunities to be physically active outdoors. Staff help children learn about appropriate behaviour. For instance, they encourage sharing and taking turns and reinforce rules which the children have helped to create. Children learn about keeping themselves safe as they join in the process of assessing whether the setting is safe for play.

Outcomes for children are good

Children are confident to talk to adults and share their wider experiences, which helps develop their communication and language skills. Children build their imaginary ideas well, such as when they pretend to be pirates exploring island life. Children develop good levels of independence and try to do new things, which helps prepare them for going to school. The consistent focus on mathematical language helps children to develop an interest in mathematics and prepares them well for later learning.

Setting details

Unique reference number	EY485895
Local authority	Kent
Inspection number	1016935
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	22
Number of children on roll	31
Name of registered person	Nuffield Health
Registered person unique reference number	RP905010
Date of previous inspection	Not applicable
Telephone number	01892 774010

Nuffy Bear Day Nursery - Tunbridge Wells registered in 2015. It is located in Tunbridge Wells, Kent. The nursery is open each weekday, from 7.30am to 6pm, all year round, with the exception of public holidays. The nursery employs five members of staff, all of whom hold appropriate early years qualifications at level 3 or above.

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