

Blossom Years Pre-School

St Patrick's Church Hall, Albany Road, Chislehurst, Kent, BR7 6BG



Inspection date

3 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager monitors staff practice effectively and helps them tailor children's next steps in learning accurately. She evaluates the provision well, to drive continuous improvement.
- The manager and staff provide a good range of activities in a welcoming and friendly environment. They motivate children well, and children are eager to explore and learn. Children make good progress.
- There is an established key-person arrangement to help meet children's needs effectively. Staff provide strong support for children to help encourage their social and emotional development. Children are well behaved.
- Staff meet the emotional needs of children well. Children successfully develop a strong sense of security, confidence and trusting relationships with staff.
- The manager has developed effective partnerships with parents, schools and other professionals, to meet children's individual needs successfully.

It is not yet outstanding because:

- Staff do not take all opportunities to extend children's awareness of shapes and comparisons, to support their learning further.
- Sometimes, during changes of routines, staff do not consistently help children to do things for themselves, such as helping themselves to drinks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take all opportunities to broaden children's understanding of shapes and their ability to make comparisons, to support their mathematical learning experiences further
- use all opportunities to help enhance children's independence to a higher level.

Inspection activities

- The inspector observed teaching and learning activities indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of policies, children's learning and development records and staff planning documentation.
- The inspector checked evidence of the suitability and qualifications of the staff and the setting's improvement plans.
- The inspector talked to children, took account of the views of the staff, and read written feedback from parents and carers.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

Leaders ensure they implement thorough safeguarding policies and procedures. They help staff fully understand the process to follow if they have concerns regarding the welfare of a child. Leaders follow effective recruitment and induction procedures to help support children's safety. They ensure safety checks for staff are completed to ensure staff are suitable to work with children. Safeguarding is effective. Leaders have implemented an effective system of support for staff. For example, they routinely monitor and support their training needs to help enhance their professional development and improve children's learning outcomes. Leaders regularly review children's progress to help identify any achievement gaps and ensure staff address these quickly. Parents say they are very pleased with the care provided and their children's development.

Quality of teaching, learning and assessment is good

Staff use their expertise in teaching to provide children with a good range of learning experiences. For example, they support children well as they tell stories. They help children to develop good listening and attention skills. Staff make effective use of the information they gather from their observations to assess children's progress and meet their individual learning needs. They provide children with opportunities to follow their particular interests. For example, staff ensure children who learn best outside have plenty of time to be outside. Staff encourage children to be active and develop their physical skills. They teach children to recognise letters and sounds well and support their early reading skills. Staff provide interesting experiences to encourage children to write for a purpose. For instance, older children write their names while younger children explore and make marks with writing tools.

Personal development, behaviour and welfare are good

Staff are caring and sensitive. They provide a warm and welcoming environment to help children feel secure and comfortable. Staff help children to understand people's similarities and differences, and teach them to share and respect others. They complete risk assessments to help minimise hazards in the environment. Staff help children to develop healthy eating habits, for instance, as they encourage children to have a range of fruits and vegetables daily. Staff provide useful opportunities to help children learn about their local community and the world around them.

Outcomes for children are good

Children develop the key skills and attitudes that prepare them well for the next stages in learning and their eventual move to school. All children show they are happy and very confident in the setting as they demonstrate their willingness to learn. They enjoy books, both on their own or with staff. They learn to listen and speak clearly. Children learn about changes, such as what happens when water is added to soil and how plants grow. Children learn to count well. All children progress well from their starting points.

Setting details

Unique reference number	EY488062
Local authority	Bromley
Inspection number	1009940
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	28
Name of registered person	Blossom Years Limited
Registered person unique reference number	RP902275
Date of previous inspection	Not applicable
Telephone number	07590602805

Blossom Years Pre-School, St Patricks, re-registered in 2015. The setting is based in a church hall in Chislehurst, Kent. It is open for 38 weeks of the year, from 9.15am to 12.15pm Monday to Friday. There are five members of staff, including the manager, who work with the children. All staff have a childcare qualification at level 3. The setting receives funding for the provision of free early education to children aged two, three and four years.

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