

Childminder Report

Inspection date

3 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming, well-organised home environment. For instance, children can easily choose from a wide variety of resources and materials to develop their play ideas successfully.
- The childminder and her assistant have warm, caring relationships with children. They are sensitive to children's individual needs and support their emotional and physical well-being effectively.
- The childminder works well with her assistant. Together they provide a variety of enjoyable and stimulating activities based on children's current interests and needs. Children are excited to learn and make good progress in their development.
- The childminder makes good use of opportunities to further develop her knowledge and skills to improve teaching, such as using online materials and courses. She has completed training to develop her skills in supporting her assistant.

It is not yet outstanding because:

- The childminder does not work as closely as she could with all other early years settings that children attend, to support children's learning consistently.
- The childminder has not developed effective methods for gathering regular feedback from parents, to evaluate the provision and identify areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve partnerships further with other early years settings that children attend, to develop a shared approach to support children's learning
- extend the involvement of parents in the monitoring and evaluation of the provision, to further include their views when identifying areas for improvement.

Inspection activities

- The inspector observed children taking part in activities with the childminder and her assistant and assessed the impact on children's learning.
- The inspector had discussions with the childminder and her assistant about their practice and children's learning, and evaluated an activity with the childminder.
- The inspector looked around the areas of the home used by children.
- The inspector sampled documentation, including children's records.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to recognise and report any concerns about a child's welfare. The childminder monitors her assistant's performance effectively, such as through regular discussions and observing her practice. She supports and encourages her well to complete courses to update her skills. The childminder works closely with parents. She keeps them well informed about children's care and learning on a daily basis and provides regular updates about their progress. The childminder reflects on her practice and is well motivated to improve. For instance, she has updated systems for monitoring children's development so parents have easier access to this information.

Quality of teaching, learning and assessment is good

The childminder observes children closely and gets to know them well. She quickly identifies any areas where they are progressing well and provides additional support when needed. The childminder follows children's interests well and plans activities that they enjoy. For example, children were delighted to explore the seaweed and shells they recently collected from the beach, and to hold a fish and see what it felt like. The childminder effectively encourages the children to remember an outing where they had seen fish and a starfish before. The childminder and her assistant gave them time to investigate and skilfully asked questions that encouraged conversations, to extend children's vocabulary. Children had great fun as they used their imaginations, pretending the fish were swimming through the sea and 'feeding' them seaweed for tea.

Personal development, behaviour and welfare are good

The childminder and her assistant are good role models to children. They offer children calm, gentle guidance and praise, giving them plenty of time to complete tasks. Children behave well and quickly become familiar with the daily routine. They learn to value each other's similarities and differences, for instance, they share stories in their home language and learn about different family traditions. The childminder supports children's good health effectively. For example, children remember why they need to wash their hands after a messy activity and before eating. The childminder checks the home thoroughly to identify and remove any hazards, and supervises children carefully to help ensure they play safely. Children play outside every day and enjoy practising their good physical skills at the park, in the woods or at the beach.

Outcomes for children are good

Children are confident and grow in independence. They successfully make choices and decisions, such as what to eat at snack time and what they want to play with next. Children have strong social skills and show concern for their friends, saying 'sorry' if they accidentally hurt someone. They learn to wait patiently for their turn and share well. Children listen attentively to stories and eagerly talk about past events. They become engrossed in activities and concentrate well. They quickly gain the skills they need for their future learning and for the move to school.

Setting details

Unique reference number	EY490573
Local authority	Brighton & Hove
Inspection number	1017327
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Brighton, East Sussex. The childminder cares for children from 8am to 6pm each weekday, throughout the year. The childminder receives funding to provide free early education for two-, three- and four- year-old children. The childminder works with an assistant. They both hold relevant childcare qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

