

The Rainbow Montessori Nursery School

Montessori Nursery, The Lynch, Winscombe, BS25 1AR



Inspection date

4 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational leader supports enthusiastic and motivated staff exceptionally well in their professional development. For example, the storytelling project has empowered staff's confidence in their skills to stimulate children's creativity and imagination.
- Very detailed analysis of data and tracking of children's progress ensure that the management team identifies any gaps in children's learning and swiftly addresses them so that children catch up quickly.
- Children have very strong levels of confidence and independence. They thrive in the extremely strong bonds formed with their key person and gain very high self-esteem.
- Highly effective interactions ensure excellent outcomes for children from their starting points. Staff demonstrate an exceptional understanding of how children learn and they plan highly motivating activities in a very stimulating learning environment. They use very precise and accurate assessments to identify children's next steps.
- There is exceptional support for children who have special educational needs. Very knowledgeable staff work extremely closely with parents, health professionals and schools to ensure a highly consistent approach to children's learning and care.
- Staff are meticulous at protecting children in and out of the nursery. For example, on local walks, children learn extremely well how to assess risk and keep themselves safe, demonstrating a superb understanding of rules and expectations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more time for younger children to think critically and solve problems.

Inspection activities

- The inspector observed the quality of teaching throughout the nursery and outside, discussed children's learning with staff and viewed children's assessment records.
- The inspector completed two joint observations with the manager/owner.
- The inspector accompanied children on a local walk.
- The inspector considered the views of parents spoken to on the day of inspection and their written comments.
- The inspector spoke with the manager/owner, the special educational needs coordinator, staff and children at convenient times during the inspection.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Management and staff have an extremely comprehensive understanding of their responsibility to report any concerns about a child's welfare and follow procedures efficiently. Management follows extensive recruitment and induction procedures to ensure staff are suitable for their role and remain so. They use very precise monitoring of staff performance to ensure exceptional quality of teaching. Management and staff use highly effective self-evaluation, including feedback and the views of parents and children, to enhance the already outstanding practice and provision.

Quality of teaching, learning and assessment is outstanding

Staff use their teaching skills expertly to provide highly inspiring learning opportunities. Younger children have extensive opportunities to explore and develop their communication and language skills. For example, following a story, they make a fruit salad, developing very good fine-motor skills, and investigate using their senses. Staff question them highly effectively to support the use of descriptive language. On occasion, staff provide less time for young children to think critically and solve problems for themselves. Children skilfully construct. They follow instructions exceptionally well and add to their design. They choose suitably coloured, sized and shaped pieces, for example, to represent the 'water shooter'. Children very confidently make connections and develop a very good understanding of the world around them. For example, through the songs they sing, children are able to identify the difference between moths and butterflies on their walk and how their life cycle starts. They use exact terminology as they explain their ideas extremely confidently.

Personal development, behaviour and welfare are outstanding

Staff know the children incredibly well. Their excellent rapport with parents from the start, for example, through home visits and highly effective settling-in procedures, help staff meet individual needs with great efficiency. Children have very high levels of emotional security. The organisation of the day and familiar routines help children understand expectations exceptionally well. Their behaviour is exemplary and they build very strong friendships. Staff consistently praise children so that they know what they have done well.

Outcomes for children are outstanding

Children gain excellent skills that prepare them exceedingly well for school. Their independence is wholeheartedly encouraged. They choose from a vast range of experiences, helping themselves to equipment. They show respect for others and resources, ensuring they put their activities away when finished. Children develop excellent literacy skills, for example, they become fully immersed in building stories. Children participate enthusiastically in all activities. For example, they keenly listen to the different sounds of hidden instruments and match them accurately.

Setting details

Unique reference number	EY499400
Local authority	North Somerset
Inspection number	1050210
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	40
Number of children on roll	60
Name of registered person	Joanne Griffith
Registered person unique reference number	RP900967
Date of previous inspection	Not applicable
Telephone number	01934 708325

The Rainbow Montessori Nursery School re-registered in 2016. It operates from The Lynch chapel rooms in Winscombe, North Somerset. It operates daily from 9am until 5pm, except for Friday when it closes at 1pm, term time only. The nursery is in receipt of funding for free early education for children aged two, three and four years. The owner/manager has early years professional status and is a qualified Montessori teacher. She is supported by 11 staff, of whom five hold qualified teacher status, either in Montessori practice or early years, and six hold an early years qualification at level 3. The owner also employs an administrator and cook.

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