

Bambi's Childcare

82 Green Bank, Brockworth, Gloucester, GL3 4NB



Inspection date

29 June 2017

Previous inspection date

11 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress relative to their starting points. Staff carry out detailed observations, assessments and planning to enable them to support children's next steps in their learning.
- Children are eager to learn and highly motivated. They are able to make choices through the day about what they would like to do. Children take great delight at lunchtime when the cook asks them what they want to eat for the coming week.
- Children are confident, happy and have good levels of self-esteem. The staff throughout the nursery know the children well and provide them with good emotional support. All children have developed strong attachments with staff.
- Staff provide a caring and nurturing environment, particularly for babies and young children. Staff use hand signs effectively to communicate with the children.
- Management and staff have worked hard to make improvements since their last inspection. Regular reviews of practice have significantly raised the standards of care and teaching.

It is not yet outstanding because:

- At times, staff do not recognise that quieter children are not fully involved in some activities.
- Although most staff support children's growing independence skills well, there is some inconsistency with routines, such as some staff will serve children food, when others allow the children to do it for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use more effective ways to encourage quieter children to become fully involved in activities provided
- develop consistent routines to help support children's growing independence further.

Inspection activities

- The inspector observed activities and staff interactions with children in all rooms and the outside learning environment.
- The inspector held a meeting with both owners/managers of the provision and spoke to staff, children and several parents at appropriate times during the inspection.
- The inspector conducted two joint observations with the owner/manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, improvement plans and written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

The management and staff are extremely clear about safeguarding procedures. They understand the indicators that may give them cause for concern about a child's welfare. Staff monitor children's non-attendance closely. They are clear about whom to contact should they have any child protection concerns. Safeguarding is effective. The management has effective procedures to monitor staff performance, including staff and peer supervision to identify training needs, and regular staff meetings to share up-to-date information. Staff are involved in the evaluation of the nursery, and improvement plans are put in place for the benefit of the children.

Quality of teaching, learning and assessment is good

Staff use their knowledge of the children effectively to provide a good range of activities to engage children. For example, young children enjoy exploring textures as they play in sand. Staff question children skilfully and allow them time to answer, such as 'How does it feel?', 'Does it feel hot or cold?', and 'How many can you see?' Children build dens in the garden and proudly show other adults what they have made, explaining that they have built them so the books do not get wet when it rains. Effective partnerships with other early years settings children attend and parents enable all adults to support children's learning.

Personal development, behaviour and welfare are good

Children have a good understanding about healthy hygiene practices. For example, they understand why they need to wash their hands after touching pets. Children enjoy regular access to fresh air and exercise. They enjoy outside play where they can explore the world around them. For example, they enjoy playing in shaving foam, talking about how it feels, what happens when they bang their hands together, and hiding toys in the tray. Children are well behaved and show care and concern for others. Children demonstrate they feel safe and secure in the nursery. Staff use praise and encouragement as children achieve and behave appropriately. Children share and take turns as they interact.

Outcomes for children are good

Children enjoy being able to make independent choices as they play. They develop early writing skills as they access writing materials. Older children enjoy learning about healthy lifestyles and use their physical skills, for example, when they take part in physical activities such as yoga. Children develop their communication and language skills well. The older children confidently use hand signs to communicate alongside good speaking skills. Children are prepared very well for their next stages in their learning or move to school.

Setting details

Unique reference number	EY451194
Local authority	Gloucestershire
Inspection number	1076354
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 5
Total number of places	26
Number of children on roll	37
Name of registered person	Carla Roberts & Lucy Herbert Partnership
Registered person unique reference number	RP531868
Date of previous inspection	11 October 2016
Telephone number	01452698338

Bambi's Childcare registered in 2012. The nursery is open Monday to Friday, from 8am to 6pm, throughout the year. There are 11 members of staff working with the children. Of these, one holds an early years qualification at level 5, three staff hold qualifications at level 3 and three hold qualifications at level 2. The setting receives funding for free early education for children aged two, three and four years.

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