

Childminder Report



Inspection date	4 July 2017
Previous inspection date	3 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder skilfully interacts with children and extends their learning. Children make good progress in relation to their starting points.
- The childminder knows children well and provides activities that engage them and reflect their interests.
- Children form strong emotional bonds with the childminder. She is caring and kind and gives children the confidence to try things for themselves.
- The childminder reinforces effectively children's understanding of how to manage feelings appropriately. They behave well and take turns when playing together.
- The childminder works effectively with parents and keeps them well informed about children's progress. She involves them in continuing children's learning at home.
- The childminder continues to increase her knowledge to improve outcomes for children. For example, she attended training that gave her a greater understanding of how individual children learn and enabled her to plan more effectively to meet their needs.

It is not yet outstanding because:

- The childminder has not fully established an effective two-way exchange of information with other early years settings that children attend, to support and build on continuity in their learning.
- The childminder does not consistently provide opportunities for children to explore and develop an even greater understanding of the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the existing partnerships with other early years settings that children attend to support their continuity in care and learning even further
- provide children with further opportunities to build on their curiosity and interest in the natural world.

Inspection activities

- The inspector observed children's activities indoors and in the garden.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector looked at the childminder's self-evaluation document.
- The inspector discussed childcare practice with the childminder.
- The inspector took account of the views of parents from written feedback.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge of child protection procedures up to date. She has a good understanding of how to keep children safe and secure. The childminder ensures that her assistants have a good awareness of what to do if they have a concern about a child. She coaches and mentors assistants so they are fully aware of their responsibilities and know how to build on children's learning. The childminder evaluates her practice and monitors children's progress effectively. For example, she makes good use of children's assessment records to identify and narrow gaps in learning and in her teaching.

Quality of teaching, learning and assessment is good

The childminder carefully observes and assesses children. She thoughtfully decides on learning priorities with helpful input from parents. The childminder provides a wide range of challenging learning experiences that build on children's skills. She extends all children's communication skills well. For example, when children were pretending to make tea, the childminder asked older children questions that encouraged them to express their ideas and developed their imagination. She repeats and reinforces words and simple sentences with younger children. The childminder successfully extends children's already good mathematical skills. For example, she encouraged children to count balls and they talked about shapes. Children become independent learners, for example, when the childminder encourages them to explore and work things out for themselves.

Personal development, behaviour and welfare are good

The childminder actively encourages healthy lifestyles. For example, she provides healthy snacks and plenty of exercise, such as yoga and the use of outdoor play equipment. The childminder successfully builds on children's strong physical skills. For instance, she encourages younger children to negotiate steps independently but is nearby to help if needed. She provides a wide variety of physical activities, such as crawling through a tunnel and walking on stilts. Young children showed good coordination, for example, when they carefully poured water from one watering can into another to water the strawberry plants.

Outcomes for children are good

Children are prepared well for a successful move on to school. They enjoy learning and are keen to join in activities, such as water painting and water play. They develop a good awareness of letter sounds, for example, when they form letters using water and brushes. Children are confident speakers who readily talk to friends and to adults. Young children show good language skills, for example, they were heard singing to themselves 'roller, roller, up, down' when painting with water. Children are independent and confident. They make choices and manage their own personal care needs well. Children show good manners and respect others.

Setting details

Unique reference number	114576
Local authority	West Sussex
Inspection number	1070147
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	3 November 2014
Telephone number	

The childminder registered in 1989. She lives in Hurstpierpoint, West Sussex. The childminder offers care from 7am to 6pm, Monday to Friday, all year round. She occasionally works with an assistant.

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