

Childminder Report

Inspection date

4 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge and understanding of how children learn, and is well qualified and experienced for her role. The childminder supports children's development in all areas of learning and they make good progress.
- The kind and positive childminder warmly helps children to build strong bonds with her. She spends plenty of time joining in with their play and is attentive to their care needs. Children are happy, confident and settle well.
- The childminder helps children develop very good communication and language skills. She regularly talks to children, asks questions, and models and repeats words to help reinforce their language abilities.
- The childminder evaluates her provision effectively, and regularly completes action plans in order to help identify areas of her practice to improve further. She continues to make positive changes to help raise children's outcomes.

It is not yet outstanding because:

- The childminder does not make the most of her strong partnerships with parents to gather information about children's learning and achievements at home.
- Arrangements for sharing information with other early years settings are not fully embedded to ensure continuity and consistency in children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather information from parents routinely about children's learning and achievements at home, in order to support the learning assessments and to help children make even more rapid progress
- strengthen the arrangements for sharing information and working in partnership with other early years settings that children also attend.

Inspection activities

- The inspector observed the quality of the teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through the written feedback provided.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear about procedures to follow should she have welfare concerns about a child. She is vigilant around children's safety and helps to reduce the risk of accidents by checking all areas of her home on a daily basis. The childminder focuses well on her professional development and improves her skills and knowledge in various ways. For example, she regularly researches good practice, acts on advice given by her local authority adviser and regularly attends training. Parents are kept informed about their children's care and the progress they make through assessment summaries and daily communications. They are very complimentary about the care and learning opportunities their children receive.

Quality of teaching, learning and assessment is good

The childminder has high expectations for all children in her care. She offers a good blend of adult-led experiences and activities that children choose for themselves. The childminder uses her observation and assessment skills to plan accurately for each child's next steps in learning. She provides interesting opportunities for young children to explore and be creative. For instance, she encourages them to taste, paint, make marks and mix colours using a variety of different fruit and vegetables. The childminder uses everyday opportunities to practise counting and number recognition with children, which helps support their mathematical development. Young children's imaginative skills are effectively supported by the childminder. She provides appropriate resources and time for children to act out various scenarios in their play, such as pretending to cook in the mud kitchen.

Personal development, behaviour and welfare are good

The childminder provides a calm and welcoming environment where children are motivated to explore and learn. She teaches them how to behave well and use good manners. The childminder encourages children to be kind to each other and to share. She helps children gain an understanding of developing a healthy lifestyle. They eat nutritious foods, participate in regular exercise, learn about good hygiene practices and spend quality time in the fresh air. Children have good opportunities to develop their social skills and mix with others. For example, the childminder takes them to visit local places of interest, parks and toddler groups. The childminder encourages children from an early age to be independent and develop their personal care skills. For instance, even young children can put on and take off different items of clothing themselves.

Outcomes for children are good

Children are progressing well from their starting points. They are confident and enthusiastic learners who enjoy developing new skills. Children are happy to make independent choices about where to play and are eager to take part. They are gaining a solid foundation that helps to prepare them for their future learning and their eventual move on to school.

Setting details

Unique reference number	EY487186
Local authority	Wolverhampton
Inspection number	1007692
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Bilston, West Midlands. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 4.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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