

Lottie's Pre-School

38 Letchworth Drive, Bromley, BR2 9BE



Inspection date

Previous inspection date

3 July 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work well in partnership with parents. They gather their views and use these successfully to shape their service. Recent changes have included adding additional languages to the planning. This helps to support children's understanding of diversity.
- Staff carry out specialised safety training to help to keep children safe. Staff share their knowledge with the parents so they can keep their children safe at home. This contributes towards providing good continuity of care.
- The provider works with staff to review children's progress, helping to identify areas to work on to extend their learning and development. This helps to narrow gaps in children's learning.
- Staff provide good-quality activities, helping children to make good progress with their learning and development.
- Staff work closely with other professionals caring for the children. They regularly share how children are progressing and their targets. This helps to support good outcomes for children.

It is not yet outstanding because:

- Large-group activities, at times, do not allow staff to fully support all of the children's learning.
- Staff do not consistently take children's interests into account when planning activities to teach them about information technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review group sizes so that all the children are fully supported with their learning and development
- build on children's interests to improve their access to resources to teach them about information technology.

Inspection activities

- The inspector observed children in the main play area and garden.
- The inspector spoke with the provider, staff and children at appropriate times during the inspection.
- The inspector took into account the views of the parents.
- The inspector sampled documents, including safeguarding, children's files and attendance registers.
- The inspector discussed with the provider how she reviews staff practice in the nursery.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff have a clear understanding of what procedures to follow if they have any concerns regarding children's welfare and well-being. They carry out regular risk assessments to help make sure resources are suitable for the ages of children that attend. The provider makes sure that attendance registers are up to date, helping them to maintain ratios and highlight any patterns of non-attendance. The provider reviews staff practice and makes good use of the information to help plan training. Recent training has helped staff enhance children's early writing development.

Quality of teaching, learning and assessment is good

Staff work closely with the parents to assess children's starting points and use these effectively alongside their own assessments to help to inform their planning. Staff provide good-quality teaching, helping to progress children's learning and development. For example, as children role play shops, they use real fruits and vegetables. Staff talk with the children about the smell and the texture of the fruits and vegetables. They ask effective questions, helping to support children's language development. They extend their play through asking children to 'write' their shopping lists and to count how much their shopping costs. This helps to support children's early mathematics and writing skills.

Personal development, behaviour and welfare are good

Children have an active voice in the setting. Staff regularly ask the children what resources they wish to play with, helping to develop children's confidence in speaking out. Staff support children who have special educational needs and/or disabilities well. They make sure they adapt activities and routines to support their learning. Staff all work consistently to encourage children's good behaviour. Children behave well. Staff support children to understand where food comes from and the importance of healthy lifestyles. For example, staff sit with the children at snack times and talk to them about their gardens and if they have fruits or vegetables growing at home.

Outcomes for children are good

Children are ready for the next stage of their learning and subsequent move to school. Children are skilled in practising their writing skills. They show great pride in showing staff how they form different letters. Younger children make good use of sand trays and following patterns on cards, helping to support their early writing skills. Children develop good physical skills. They problem solve how to use the slide and learn to use it in different ways, such as coming down backwards.

Setting details

Unique reference number	EY488313
Local authority	Bromley
Inspection number	1010532
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	64
Name of registered person	Lottie's Nurseries Limited
Registered person unique reference number	RP907695
Date of previous inspection	Not applicable
Telephone number	02082901900

Lottie's Pre-School registered in 2015. It operates from a converted store in Bromley. The pre-school operates between 8am and 6pm on Mondays to Fridays during school term times only. The nursery is in receipt of funding to provide free early years education for children aged two, three and four years. There are six staff, including the provider. All staff hold appropriate early years qualifications.

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