

Childminder Report

Inspection date

30 June 2017

Previous inspection date

7 April 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is excellent. The well-qualified childminder uses an extensive range of high-quality strategies that help children make exceptional progress in their learning and development.
- Highly effective partnerships are promoted with other settings the children attend. Information about children is shared extremely well to provide seamless continuity and support for their learning.
- Parents state they are very impressed with the calm and stimulating environment that the childminder provides for their children. The childminder uses an extensive range of successful strategies to keep parents updated with their child's achievements. This builds on parents' confidence in supporting their child's learning at home.
- Children are very happy and settled as they thrive in the childminder's care. They feel safe and secure to explore the rich, varied and imaginative environment.
- The childminder meets all children's needs extremely well. She promotes children's health and ensures they have daily opportunities for fresh air and exercise. Children confidently make independent choices about where they want to play.
- Children's behaviour is excellent and they develop close bonds with the childminder. The childminder uses her expert knowledge to help children learn to manage their feelings and behaviour in a positive way.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make best use of professional development opportunities to help extend the already excellent provision for children to develop their learning.

Inspection activities

- The inspector assessed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times. She looked at relevant documentation and checked the suitability of persons living at the premises.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a strong knowledge and understanding of the signs and symptoms that may indicate possible abuse. She knows how to act swiftly should she have any concerns regarding a child in her care. The childminder has a superb knowledge of how children learn. She reflects constantly on their progress to ensure activities are tailor-made to their individual stage of development and interests. This helps her to identify and quickly close any gaps in children's learning. The childminder gives a high priority to the rigour with which she checks and reviews the quality of her practice. She actively seeks feedback from all parents and children who use her service. The childminder is extremely enthusiastic and seeks out opportunities to improve her knowledge and skills consistently to enhance her professional development even further.

Quality of teaching, learning and assessment is outstanding

The childminder enthusiastically joins in with children's play. She sensitively follows the children's lead and skilfully develops their critical thinking. The childminder weaves mathematical concepts into children's play, effortlessly introducing shapes, subtraction and addition. Children's language skills are exceptionally well supported by the childminder. Younger children benefit from having new words modelled for them. They enjoy babbling and use words to communicate which the childminder repeats back to them. Older children listen attentively to stories and excitedly point to the pictures, demonstrating their understanding of the story. Younger children show an early interest in books. They particularly enjoy lifting flaps and feeling different textures. The childminder encourages children to persevere with various solutions to solve their own problems. The childminder's teaching highly motivates children's interest in the natural world, for instance, as children learn about the life cycle of insects and animals.

Personal development, behaviour and welfare are outstanding

Children are welcomed into the childminder's warm and welcoming home exceedingly well. The childminder places a high priority on seeking comprehensive information about each child prior to them starting at the provision. This helps them to settle quickly and allows the childminder to know precisely where they are in their development. Children are becoming very independent in their self-care and hygiene routines. They are given concise and comprehensive explanations so they develop an excellent understanding of the importance of keeping themselves safe.

Outcomes for children are outstanding

Children make rapid progress in their learning from their starting points. They are extremely well prepared and ready for their next stage in learning and their eventual move on to school. Children develop excellent social skills and learn to be considerate towards others. They learn to wait patiently for their turn and show respect and tolerance for each other.

Setting details

Unique reference number	EY469728
Local authority	Telford & Wrekin
Inspection number	1087581
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	7 April 2014
Telephone number	

The childminder registered in 2013 and lives in Telford. She operates all year round from 7.15am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds qualified teacher status.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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