

Colwich Youth & Community Centre

Main Road, Colwich, STAFFORD, ST17 0XD



Inspection date

29 June 2017

Previous inspection date

3 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff develop positive relationships with parents. They seek information from parents about their child's interests at home so that this can be reflected in the activities provided at the club. This helps new children to settle in quickly to the club. Parents are provided with verbal feedback about their child's time at the club.
- Staff are warm and caring towards the children in their care. Meaningful praise helps children to develop strong emotional attachments. Staff encourage children to develop their own rules, which are displayed. This helps children to know the rules and how to behave towards others.
- Staff develop strong partnerships with other provisions that the children attend. Information is shared well so that staff can focus sharply on complementing children's continued learning in other provisions.
- The management acknowledges the views of staff, children and parents. This helps to evaluate the provision and identify targets on which to focus for further improvement.

It is not yet outstanding because:

- Staff do not provide enough opportunities for children to gain an awareness of how they differ from, or are similar to, other people.
- Children's play is sometimes interrupted, for example, by the loud background noise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to build on their respect for, and understanding of, the similarities and differences between themselves and others in the local and wider community
- minimise background noise so that children are able to listen and talk clearly with others without distraction.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working at the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager makes sure that staff undertake child protection training. This helps staff to be able to identify possible signs of abuse and neglect. Staff know what to do should they have any concerns about a child in their care. Staff robustly check all indoor and outdoor areas before the children arrive, which, along with good security, promotes children's safety and well-being. Staff are able to talk with the manager about any issues of concern, their training needs and the planning of activities for their key children. They are supported well through team meetings where they can share information gained from their training.

Quality of teaching, learning and assessment is good

Staff spend much of their time playing alongside children, encouraging them to share and take turns, such as when they engage in board games with their friends. Children explore and extend their creative skills as they manipulate tools to make models at the junk modelling table. Staff promote children's language and communication skills. For example, they use a range of questioning techniques that encourages children to describe what they are creating. Children demonstrate their confidence and pride as they talk about and show off their creations. Staff follow children's lead and support them as they make their own choices about what they want to play with. For instance, as children sit at the threading table, staff make the most of these opportunities to encourage children to count and to identify shape and colour. Staff promote children's interest in nature very well. Children use magnifying glasses to investigate and search the outdoor areas to find insects, lifting leaves and stones. They name the insects and talk with one another and the staff about different habitats. Children explore using their imagination and depict their favourite characters as they engage with their friends, such as during small-world play. They build towers and walls with construction resources and rail tracks for their trains. Children's interest in information and communication technology is well promoted. For example, they engage in appropriate computer games that effectively help them to follow on-screen instructions. Staff provide a wide range of opportunities for children to practise their writing skills. For instance, children write their names on their work, draw pictures to display on their walls and use chalks to make marks in the outdoor areas.

Personal development, behaviour and welfare are good

Staff provide healthy food options, such as for children's breakfasts and snacks. They make sure that children have daily opportunities to be physically active. Children take manageable risks in their play, under supervision of the staff. For example, they have regular access to the climbing wall and other climbing and balancing equipment in the school playground. Children have fun as they play chase games with their friends and undertake obstacle courses. These activities help children to become aware of the importance of developing their healthy diet and lifestyle.

Setting details

Unique reference number	EY242675
Local authority	Staffordshire
Inspection number	1087888
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	40
Number of children on roll	70
Name of registered person	The Colwich & The Haywoods Community Association Committee
Registered person unique reference number	RP520925
Date of previous inspection	3 June 2014
Telephone number	07791 097913

Colwich Youth & Community Centre registered in 2002 and is located in Colwich, Staffordshire. The centre employs five members of childcare staff. Of these, one holds an early years qualification at level 5, two hold level 3 and one holds level 2. The centre is open Monday to Friday during term time. Sessions are from 7.30am until 9am and from 3pm until 6pm. It also opens during school holidays from 8am until 6pm.

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