The Brambles Nursery

Cape Cornwall Road, St Just, Cornwall, TR19 7JX



Inspection date Previous inspection date	29 June 25 Febru	-	
The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know the children well and develop warm, caring relationships with them.
- Key persons are knowledgeable about their children's next steps, and provide and develop activities to support progress well. The high priority staff give to teaching mathematics, literacy and social skills ensures that all children make strong progress from their starting points.
- The manager carefully monitors the accuracy of children's progress records. She and the staff identify any children who need additional support. This has led them to provide more activities to support children's social skills, so enabling these children to catch up with their friends in readiness for school.
- Partnerships with other professionals are well established and staff work well with them to support children and their families.
- The manager works well to involve the staff to evaluate the quality of the provision. They identify areas for development and work towards these improvements to provide positive outcomes for children.
- Effective links with local schools enable staff to support and prepare children well for their future learning experiences.

It is not yet outstanding because:

- Staff do not successfully raise children's awareness of other families, people and cultures beyond their own experiences.
- Staff do not involve parents fully in all aspects of their children's learning, to reinforce children's understanding, for example, of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to raise children's awareness and knowledge of people and cultures beyond their own experience
- build on partnerships with parents to increase parental involvement in children's learning.

Inspection activities

- The inspector observed staff and children in the playrooms and the outdoor play area.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day.
- The inspector checked documentation relating to suitability checks and training records and sampled documentation, including planning and children's progress records.
- The inspector held discussions with the nominated person, manager and staff.

Inspector

Lynne Bowden

Inspection findings

Effectiveness of the leadership and management is good

The board of trustees is knowledgeable about its responsibilities, and supports the manager and staff well. Safeguarding is effective. The manager and all staff have attended training. They understand how to recognise children at risk of harm and the procedures to follow. The manager, in consultation with others, monitors progress towards clear and measurable targets for improvement. They have addressed the previous recommendation well to improve outdoor equipment, giving children more physical challenge. The manager monitors and analyses children's progress records well to ensure that all areas of learning receive good focus. Staff successfully put their learning from training into practice. For instance, the focus on delivering mathematical experience results in children making strong progress in this area of learning.

Quality of teaching, learning and assessment is good

Staff know the children well and plan a wide range of activities appropriate to their ages and needs, to support their good progress. For example, older children develop good coordination and the muscles in their hands as they create patterns by hammering small plastic pegs into a pliable material. Staff encourage babies well to explore and play with shape sorters. Staff teach children about growth and development through interesting experiences. For example, observing the metamorphosis of pupa to butterflies, and frogspawn to frogs. Staff encourage children well to develop strength and balance as children explore and use outdoor equipment confidently.

Personal development, behaviour and welfare are good

Older children are confident and secure in the nursery, where they move freely to activities of their choice. Staff give young children warm reassurance and cuddles when they show signs of being upset. Children behave well. Staff are positive role models. They respect and help children understand and begin to manage their feelings. Staff encourage children to follow healthy lifestyles at the nursery. For example, they involve children in making and trying fruit smoothies. Staff have good links with other professionals. They share information effectively to support children's future education.

Outcomes for children are good

Children develop skills that prepare them well for future learning and going to school. They are independent and develop good mathematical and literacy skills. For instance, they recognise and name two- and three-dimensional shapes, listen to stories with interest and recognise their written names. Babies show their understanding as they listen to nursery rhymes and enthusiastically point to pictures that link to the different rhymes.

Setting details

Unique reference number	EY421711
Local authority	Cornwall
Inspection number	1094653
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	36
Number of children on roll	70
Name of registered person	The Brambles Nursery & Children's Centre Ltd
Registered person unique reference number	RP530365
Date of previous inspection	25 February 2015
Telephone number	01736 786279

The Brambles Nursery registered in 2011. It shares premises with St Just Children's Centre in the village of St Just, near Penzance, Cornwall. It is open each weekday from 8am to 6pm for 50 weeks of the year. The nursery receives education funding for two-, three- and four-year-old children. There are nine members of childcare staff. Of these, one has early years professional status, one holds a level 4 early years qualification, four hold a level 3 and two hold a level 2 qualification.

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