

Tigers Tots Nursery

2 Simonswood Lane, Liverpool, L33 5YP



Inspection date

29 June 2017

Previous inspection date

6 January 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team and staff have high aspirations and work together effectively to drive continual improvement. The nursery's self-evaluation is extremely accurate and they have a clear vision to help ensure that they are continually improving and maintaining an outstanding service for children and parents.
- Highly effective supervision meetings take place. This includes checking and monitoring of staff practice to help ensure that teaching is of an outstanding level. Staff are very proactive and reflective practitioners.
- Children behave extremely well and know how to express their needs confidently. Older children adhere to nursery rules and have an exceptional knowledge of boundaries and the staff's expectations of them. Staff are extremely good role models and continually provide positive praise to children.
- The links the management team and staff have with other professionals involved in children's care are exceptional. Children who have special educational needs and/or disabilities have exceptional outcomes and make excellent progress over time in this highly inclusive nursery. Staff hold focused meetings with local schools to help prepare children for the next stage in their education.
- Children have continual access to the outdoors, fresh air and exercise. Staff consistently promote healthy eating, talking about the appetising, nutritious meals that are on offer. Children's develop excellent physical skills and understanding of leading a healthy lifestyle.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- carry out plans to implement innovative ways to enhance the already superb partnership working with parents, and evaluate the impact this has on children's progress and achievements.

Inspection activities

- The inspector observed the quality of interactions during activities and assessed the impact this has on children's learning and enjoyment.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to children during the inspection at appropriate times and took account of their views.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The management team and all staff have a very strong commitment to keeping children safe and fully understand their safeguarding responsibilities for implementing child protection procedures. They maintain ratios and deploy staff to supervise children effectively at all times. The management team supports staff exceptionally well through carefully targeted professional development. They access a wide range of training and make excellent use of their new-found knowledge to help further extend children's learning. Parents are extremely supportive and express their gratitude for the staff and the abundance of information that they receive about their child's time at nursery. The manager is totally committed to finding further ways to extend parents' involvement and knowledge, in order to ensure that together they maintain the highest outcomes for children.

Quality of teaching, learning and assessment is outstanding

Staff are highly qualified and experienced. They continually interact with children, have a thorough understanding of child development and provide exciting learning experiences. For example, babies show elation as they eagerly explore baskets that help develop their senses and staff encourage them to push and pull toys that cause an effect. Older children make marks with foam. Staff skilfully encourage children to take it in turns to compare different shapes and patterns that they can make and identify, such as lines and circles. They make rigorous assessments of children's achievements. Staff's highly effective monitoring of children's progress identifies any gaps in children's learning quickly. They feed what they know about children into the planning to meet their individual needs through activities that entice, motivate and extend their learning.

Personal development, behaviour and welfare are outstanding

Children are exceptionally happy and delight in playing in an extremely warm and welcoming environment. Staff organise the high-quality resources well to engage and motivate children to learn. Key persons work effectively with parents. They share continual information that helps them to provide sensitive support and consistent care routines. Furthermore, staff have exceptionally positive relationships with children. They offer plenty of cuddles and reassurance if needed. Consequently, children make excellent progress in their personal and social development and have high levels of self-esteem.

Outcomes for children are outstanding

Children are making rapid progress in their learning, including those in receipt of additional funding and those who speak English as an additional language. Older children use excellent speaking and listening skills during conversations. They recall previous events and express their ideas. Younger children and babies are learning simple vocabulary and key words and repeat them back to staff. Children have an excellent disposition to learn. They are inquisitive, confident and independent. Children acquire an excellent range of skills that supports them in readiness for school.

Setting details

Unique reference number	EY357150
Local authority	Knowsley
Inspection number	1101266
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	81
Number of children on roll	104
Name of registered person	Tiger Tots Nursery Limited
Registered person unique reference number	RP527683
Date of previous inspection	6 January 2016
Telephone number	0151 477 1003

Tigers Tots Nursery registered in 2007 and is situated in the Knowsley area of Liverpool. The nursery employs 25 members of childcare staff. Of these, 20 hold appropriate childcare qualifications ranging from level 2 to qualified teacher status. The nursery opens Monday to Friday all year round, with the exception of bank holidays and a period at Christmas. Sessions are from 7.30am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

