

Shining Stars

1 Canning Street, Bolton, Greater Manchester, BL1 8EZ



Inspection date

29 June 2017

Previous inspection date

14 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers have promptly addressed actions identified at the last inspection. They liaise with the local authority for support and have a strong commitment to the nursery's continued development. The quality of self-evaluation is good.
- Secure emotional attachments are formed and staff build strong, respectful relationships with children. Staff are nurturing and know how to settle children and meet their emotional needs.
- Excellent systems are in place for staff to regularly share information about children's learning and development with parents. Staff help parents to guide children's learning at home in a variety of ways.
- Managers engage promptly with parents and external agencies to support children who have special educational needs and/or disabilities. Excellent partnerships with professionals are forged.
- Focused staff training, particularly in literacy, helps children to become ready for school. For example, skilled staff teach pre-school children how to blend sounds to read simple words. Children make good progress.

It is not yet outstanding because:

- Occasionally, there are some minor inconsistencies in the precision of staff's assessments of children's levels of development.
- Outdoor learning experiences are not always broad, rich and highly stimulating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for monitoring the assessments that staff make to swiftly identify and address any minor inconsistencies in their precision
- broaden the range of outdoor learning experiences, providing stimulating, high-quality play choices for those children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector jointly evaluated a teaching activity with the manager.
- The inspector held a meeting with the manager and area manager, and discussed the pre-school's self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector spoke to some children and parents during the inspection and took account of their views.

Inspector

Lisa Bolton

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are thoroughly trained and know what to do if they are concerned about a child's welfare. Managers follow rigorous recruitment procedures to ensure the suitability of staff. Managers and staff undertake effective risk assessments to help minimise any hazards. Outings are well planned and staff are suitably prepared, such as with first-aid equipment, in the event of any accidents. Managers and staff ensure that personal information relating to children is handled confidentially to protect their privacy. Managers carry out regular staff supervision and staff observe one another to evaluate the quality of teaching. Managers have a clear focus on performance management and carefully plan professional development for staff.

Quality of teaching, learning and assessment is good

Staff use good strategies to help babies and young children to develop their communication and language skills. For example, they model vocabulary and provide a clear commentary for them to hear. Staff equip young children with good foundations on which to build their future mathematical skills. For instance, they draw their attention to the size and quantity of shells as they play with them in the sand. Some staff ask exceptionally high-quality questions to prompt older children to think critically about their creations. Staff have a strong focus on preparing pre-school children for school when the time comes. Information gained from good links with schools helps staff to tailor educational programmes for children. Precise information about children's learning and development is shared with parents and the schools that children will move on to.

Personal development, behaviour and welfare are good

Staff promptly gather information about children from parents when they begin to attend. Children and babies settle in quickly. Staff carefully monitor the care of babies to ensure that their needs are routinely met. Children are motivated to do things for themselves, particularly at snack time. Staff empower children to be independent in self-care tasks and children follow clear routines, such as handwashing. Children are very well behaved and staff offer them lots of praise. Staff help children to learn about important values. For example, children are guided to learn about the importance of fairness, making choices and respecting one another. Pre-school children benefit from regular trips to the swimming pool to support their physical development and well-being.

Outcomes for children are good

Babies and young children thrive in the calm environment. They grow in confidence and, by the time they reach pre-school, show high levels of self-esteem. Pre-school children are proud of their achievements. They are extremely motivated by the encouragement that they receive from staff. Children encounter a variety of activities that will help to prepare them for school. They are keen to learn and show good listening and attention skills.

Setting details

Unique reference number	EY380910
Local authority	Bolton
Inspection number	1073995
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	58
Number of children on roll	69
Name of registered person	Riyaz Atcha
Registered person unique reference number	RP514867
Date of previous inspection	14 September 2016
Telephone number	01204 366948

Shining Stars registered in 2008. The nursery employs 14 members of childcare staff. Of these, 12 hold early years qualifications at level 3 or above, including one with qualified teacher status. The nursery opens Monday to Friday, all year round, apart from Christmas, Eid and bank holidays. Sessions are from 8am to 4pm on Monday, and 8am to 6pm from Tuesday to Friday. The nursery provides funded early education for children aged two, three and four years.

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