

Great Beginnings Montessori Nursery School

The Advent Centre, 37 Brendon Street, London, W1H 5JE



Inspection date	30 June 2017
Previous inspection date	21 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and staff offer children a wide range of exciting and interesting activities, designed to follow their interests. Children enjoy the high-quality learning experiences.
- All nursery staff are enthusiastic and motivated. They make regular and accurate assessments of children's development and progress, helping them tailor their teaching to the needs of each individual child. They improve outcomes for all children.
- The provider uses an effective key-person system. Key persons support children's emotional well-being. Children form secure attachments, which helps them settle quickly. Children behave very well.
- Staff quickly identify any children who need additional support and use timely strategies to help them catch up. Children who have special educational needs and/or disabilities and those learning to speak English as an additional language make good progress from their different starting points.
- Parents praise the warm, caring atmosphere staff create. They say they feel fully involved in their children's learning. Together they support continuity of learning for children.

It is not yet outstanding because:

- The provider does not clearly identify ways in which to build on the quality of teaching to extend children's learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance evaluation of the provision to clearly identify ways to raise the quality of teaching and children's experiences.

Inspection activities

- The inspector observed different activities.
- The inspector undertook a joint observation with the provider.
- The inspector held a meeting with the provider.
- The inspector looked at some policies, children's records, the documents relating to the suitability of staff, and discussed self-evaluation with the provider.
- The inspector talked to staff, children and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures staff are confident in their understanding of the signs and symptoms that may give them cause for concern about a child's welfare and know the reporting procedures. Staff know how to identify any children who may be at risk from being exposed to extreme ideas or behaviours. Recruitment and induction procedures carried out by the provider are highly effective, helping to ensure staff are suitable to work with children. The provider is supportive of staff's professional development, and staff make good use of this to extend their skills and enhance teaching. For example, they have updated and used the knowledge gained at training to support children's social skills more effectively.

Quality of teaching, learning and assessment is good

Staff are skilled at enriching activities, which are interesting and appealing for children. For example, children dressed themselves in costumes and used props to perform 'The Owl and the Pussycat' nursery rhyme. Children learn to care for their resources and environment. They enjoy scrubbing tables clean after they have been painting and excitedly wash large pieces of play equipment, such as bicycles and scooters. Staff support children's physical development well. For example, children jump, creep and stamp when singing about moving through the jungle. They delight in the different movements they can make. Children learn about their similarities and differences, for example, when they paint self-portraits. Parents are pleased with the detailed information they receive about their children's progress.

Personal development, behaviour and welfare are good

Staff support children's understanding of their local community well. For example, they go to nearby shops to buy the ingredients to make a fruit salad, and regularly walk in the local area. Children receive individual care and attention and have secure relationships with staff. For example, they confidently turn to staff for help and support, if needed. Staff are very polite to the children and each other. They are excellent role models for the children. Staff provide very good care and support to children who are feeling unsure, for example, when settling new children into the nursery.

Outcomes for children are good

Children are motivated and independent learners and can confidently create their own activities. For example, they use their emerging mathematical skills to make their own number books by painting numerals and stapling the pages together. Children are proud of their achievements and are keen to share these with others. They enjoy using their emerging literacy to read simple words and match them to objects. Children have a good understanding of a healthy lifestyle. They independently carry out simple acts of self-care, such as washing their hands before eating. Children learn a good range of skills that prepares them for the next stage of their learning, including school.

Setting details

Unique reference number	EY301187
Local authority	Westminster
Inspection number	1092219
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	70
Number of children on roll	63
Name of registered person	Wendy Heather Innes
Registered person unique reference number	RP511771
Date of previous inspection	21 April 2015
Telephone number	020 72581066

Great Beginnings Montessori Nursery School re-registered in 2005. The nursery school is open Monday to Friday from 8.45am to 3.30pm, during term time only. There are 10 members of staff, nine of whom hold appropriate early years qualifications from level 2 to level 6. The provider is in receipt of funding for the provision of free early education for children aged three and four years. The nursery school follows the Montessori educational philosophy.

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