

Tip Top Day Nursery

33 Dilloways Lane, Willenhall, WV13 3EY



Inspection date

Previous inspection date

30 June 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All staff receive regular supervision meetings with the manager. This ensures staff are able to talk in confidence about any concerns they may have, their ongoing suitability and well-being, and their planning and training needs. The manager also observes staff practice to ensure teaching is impacting positively on children's learning.
- The registered person makes sure that managers, staff, parents and children are all meaningfully included in the evaluation of the nursery. This helps to identify the nursery's strengths and successfully focus targets for ongoing improvement.
- Staff develop positive relationships with parents and other providers, including the local schools. These open partnerships help to foster consistency in children's care and learning. Outcomes for children are good.
- Staff are warm and caring towards children. They help children to learn right from wrong and they use meaningful praise to raise children's confidence and self-esteem. This helps to promote children's attachments and to foster their positive behaviour.

It is not yet outstanding because:

- Management are not yet fully successful in monitoring the progress made by different groups of children.
- Staff do not yet consistently seek detailed information from all parents about what their child already knows and can do prior to starting at the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to share even more information about what their child already knows and can do when they first start so that this comprehensive information can be used to effectively plan for children's learning from the outset
- develop the process already in place for the monitoring of different groups of children to plan even more effectively so that all children reach the highest level of achievement possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff, parents and children during the inspection and took account of their views.
- The inspector conducted a joint observation with the nursery manager.
- The inspector held a meeting with the nursery provider and manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider ensures that all staff keep their child protection knowledge updated. This helps staff to recognise and report any concerns about the children in their care. Staff robustly check all indoor and outdoor areas before children arrive and remain vigilant throughout the day. They closely monitor arrivals and departures, and make sure the security procedures are closely followed. This helps to keep children safe and well. Staff attend regular team meetings. Here, they are able to share their new knowledge gained through training, talk about their key children and re-visit the policies and procedures for the provision to ensure they are correctly followed. Management and staff are well qualified. They work together to monitor the educational programmes.

Quality of teaching, learning and assessment is good

Children enjoy a range of activities to support their learning. Staff provide a running commentary and use demonstration to help babies squeeze, poke and stretch dough with their hands and fingers. Babies giggle and laugh at their own achievements as they shake musical instruments. Toddlers investigate as they empty treasure baskets and use their senses to feel different textures against their face and with their hands. Staff use new words to extend younger children's communication and language skills as they talk about the scratchy, crackly, shiny and soft items they are playing with. Staff working with the pre-school children to help them make connections in their play. Following a visit to the local zoo, older children look at models of play animals and use paints and sponges to create their own pictures of their favourite wild animals. During such activities, staff use a range of questioning techniques to encourage children to extend their language and communication skills further.

Personal development, behaviour and welfare are good

Staff supervise and support children to take manageable risks in their play. Children climb and balance on equipment, ride around on their tricycles and chase one another round the grass. They learn about hygiene through routines as they wash their hands after toileting and before eating. Staff provide children with a range of healthy, well-balanced snacks and meals, and acknowledge children's individual requirements. This helps children to develop an awareness of the benefits of a healthy diet and lifestyle.

Outcomes for children are good

All children are making good progress and developing the skills they need for their future learning and their move on to school. They are developing empathy for animals as they learn to care for their pet rabbit at the nursery. Children explore differences and similarities between themselves and others in the local and wider community.

Setting details

Unique reference number	EY494429
Local authority	Wolverhampton
Inspection number	1101116
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	42
Name of registered person	Miss Lisa Rachel Tipper and Mrs Catherine Tipper Partnership
Registered person unique reference number	RP908336
Date of previous inspection	Not applicable
Telephone number	07950543080

Tip Top Day Nursery registered in 2016 and is operated by a private partnership from a detached building in Wolverhampton. The nursery employs 12 members of childcare staff. Of these, three hold appropriate early years qualifications at level 6, including one with early years professional status, six hold a level 3 and one holds a level 2. The nursery opens from Monday to Friday and all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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