

Childminder Report

Inspection date

30 June 2017

Previous inspection date

22 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well with parents. She values their opinions and the information they share about their child. The childminder keeps parents well informed of their children's achievements and the progress they make in their learning and development.
- The childminder provides a warm and caring environment which helps children to settle and feel safe and secure. Children are independent and engage in purposeful play using the good range of toys and resources on offer.
- The childminder knows the children in her care very well. She supports their play and follows their interests when providing activities. The childminder closely observes and assesses children's learning to help them make good progress.
- The childminder makes good use of the city to provide children with different learning experiences, such as gymnastic sessions at the local gymnasium.
- The childminder uses self-evaluation to reflect on her practice and identify areas to improve. She welcomes advice and support from the local authority, which helps to improve outcomes for children.

It is not yet outstanding because:

- The childminder does not make the most of professional development opportunities to help raise the quality of her teaching and learning to the highest level.
- The childminder provides less opportunities for children to discover and explore natural outdoor resources that helps to develop an understanding of growth, living things and the environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on professional development opportunities that help raise the quality of teaching to the highest level
- make good use of opportunities that help children to develop an understanding of their natural environment and the things that live and grow there.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her duty to protect children in her care and knows how to report her concerns. Daily checks and thorough risk assessments of the premises also help to promote children's safety. The childminder makes suitable use of the space so that children of all ages can play safely and comfortably. The childminder has successfully addressed the recommendations raised at the previous inspection. She understands how to effectively work in partnership with other settings and has reviewed the activities she provides in her garden, especially for children who enjoy playing outside. The childminder seeks the views of parents when evaluating her services. Feedback is positive. Parents state that the childminder is very flexible and makes their children feel like part of the family.

Quality of teaching, learning and assessment is good

The childminder interacts positively with children. She gives them time to develop their own thoughts and use their imagination as they play. The childminder and children enjoy looking at books together. She asks questions to encourage further thinking and extend learning. The childminder promotes other areas of learning through books, such as mathematics. For example, children are encouraged to count the apples on the tree in the story. They confidently count way beyond 10. Children are engaged for long periods of time in the resources that interest them. They enjoy role play with dolls and closely display routines familiar to them, such as changing nappies, feeding babies and rocking them to sleep.

Personal development, behaviour and welfare are good

The childminder provides a caring and homely environment. She warmly welcomes children and their families into her home. She gathers clear information from parents at the beginning to help children to settle quickly in her care. Children behave well. The childminder uses consistent praise to help enhance children's self-esteem. She encourages children to be responsible for themselves, such as tidying away toys when they are finished playing. The childminder provides suitable activities to help children to understand the importance of good hygiene practices, fresh air and exercise. They spend time outdoors every day and enjoy more vigorous physical activities at local parks and soft play centres.

Outcomes for children are good

Children are making good progress in their learning and development. They are acquiring the key skills they need for their future learning as they move on to school. They are becoming confident learners and demonstrate that they are becoming independent. Children are articulate and social. They enjoy spending time with their peers and other adults at children's activity groups. Children see and recognise their name. They are beginning to form some recognisable letters as they write.

Setting details

Unique reference number	257025
Local authority	Peterborough
Inspection number	1087023
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	22 January 2014
Telephone number	

The childminder registered in 1996. She lives in Eye, Peterborough. She operates all year round from 6am to 7pm, Monday to Friday, except for bank holidays and family holidays.

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