

Craven Arms Preschool

Craven Arms Community Centre, Newington Way, Craven Arms, Shropshire, SY7 9PS



Inspection date

29 June 2017

Previous inspection date

17 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy their time in the pre-school. They, along with their parents and carers, are very warmly welcomed. Children develop good relationships with their peers and staff which help them feel valued and safe.
- The manager has a clear overview of the quality of the pre-school. Areas for development are clearly identified, so they have the most impact on outcomes for children.
- Staff have formed strong partnerships with parents. These help them to provide for children's individual care and learning needs as they have a regular two-way flow of information about their progress at home and within the pre-school.
- Children make good progress in their development as they are supported by staff who know them well. Staff closely monitor and assess children's progress using regular observations of their play and achievements.
- Staff are good role models. They offer praise and encouragement. Children develop in self-confidence and have good levels of independence.

It is not yet outstanding because:

- Occasionally, staff do not always recognise opportunities to extend children's thinking and language skills further.
- Staff do not plan and organise some activities, such as reading in the book corner, to help children fully participate and concentrate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to recognise further opportunities to extend children's thinking and language
- help children to be involved, concentrate and benefit from all activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of suitability of staff working in the pre-school.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Jenny Getty

Inspection findings

Effectiveness of the leadership and management is good

There are effective systems in place to monitor staff's development. These incorporate supervision meetings and annual appraisals, as well as identifying and accessing training which extends staff's knowledge. Staff work well together and state that they are well supported by the leadership team. Safeguarding is effective. Leaders ensure recruitment processes are robust and ensure training reflects the most recent developments in safeguarding practice. Staff know and understand what to do if they have any concerns. Close links with other agencies and parents ensure there are effective systems in place to support children who have special educational needs and/or disabilities. Parents spoken to value the information which is regularly shared by the pre-school and the efforts made to ensure children's individual needs are fully considered and provided for.

Quality of teaching, learning and assessment is good

Staff organise the environment so that babies and older children can enjoy and explore their surroundings safely through a blend of adult-led and child-initiated play indoors and outdoors. The outdoor area provides an interesting place for children to explore a range of natural materials and develop their creative skills and physical skills. They jump in and out of large tyres and enjoy playing with the bark, filling pots and pans before banging them to make music. The staff team meets daily to review their observations and plan activities. They are flexible in their approach and adapt activities to reflect children's differing stages in development. Staff help children feel secure to experiment, be creative and share ideas.

Personal development, behaviour and welfare are good

Children are inquisitive learners and staff provide space and time for them to pursue their chosen play. Older children develop good levels of concentration, for example, they persevere with a large-block construction. They work well together and show an understanding and respect for others; as blocks are knocked down, peers are offered more, so they could build it up again. Children respect each other's differences, showing care and concern for others.

Outcomes for children are good

Staff help children develop mathematical and early writing skills. Younger children consider size and shape as they think about whether the ball would fit in the chalk circle they have drawn. Staff's clear explanations and modelling support two- and three-year old children to develop their recall skills as they wait in anticipation to see what is missing from a tray of toy vehicles. They enjoy talking about when they see and use the different modes of transport and take turns as they take on the role of the leader. Leaders make effective use of funding so that it has most impact on children's well-being and learning. The manager has organised individual support for children who have special educational needs and/or disabilities to target their learning and help them make the best possible progress.

Setting details

Unique reference number	224082
Local authority	Shropshire
Inspection number	1078736
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	20
Number of children on roll	43
Name of registered person	Craven Arms Pre-School Playgroup Committee
Registered person unique reference number	RP523066
Date of previous inspection	17 November 2016
Telephone number	07891 106339

Craven Arms Preschool registered in 2001. The pre-school employs eight members of childcare staff, all of whom hold appropriate early years qualifications at level 2, 3 or 6. The pre-school opens from Monday to Friday all year round. Sessions are from 8am until 5.15pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

