

Little Oaks Nursery

Corpusty & Holt Childrens Centre, Charles Road, HOLT, Norfolk, NR25 6DA



Inspection date	27 June 2017
Previous inspection date	18 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are enthusiastic and highly motivated. They work closely together and receive effective supervision and support from the manager to help them to develop their skills. They access training, which is targeted to the needs of those children who attend and helps staff to be confident in promoting the learning of all children.
- Staff help those children who speak English as an additional language to develop their language skills. They use pictures, body language and gesture to help children to communicate and build their confidence. Staff model and repeat language for children to hear and help them to develop their range of vocabulary.
- Staff work closely with parents and other professionals to support those children with special educational needs and/or disabilities. They implement effective plans for helping children to achieve their next steps in learning and review these often to ensure they continue to meet children's needs.
- Staff effectively promote children's positive behaviour in the nursery. They encourage children to carry out small tasks for themselves and help them to develop a sense of responsibility. Staff are good role models and teach children to be kind to others.

It is not yet outstanding because:

- The manager does not use information gained from tracking the progress of groups of children to help her to identify where provision can be enhanced so that all children achieve high rates of progress.
- Staff do not seek in-depth information from parents about children's development at home to help pinpoint children's starting points in learning at the earliest opportunity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the information gained from monitoring the progress different groups of children make, to identify where provision and practice can be further enhanced to help children to make more rapid progress
- enhance staff's all-round understanding of children's capabilities when they first start at the nursery and gather more detailed information from parents about children's prior learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know the signs which indicate that a child may be at risk of harm. They understand the procedures they must follow to report concerns they have about children's welfare. Staff create a safe environment for children. Checks are made to ensure the premises are safe and secure. Staff communicate well with each other and are vigilant to ensure children are not exposed to unsafe situations. The manager and staff are committed to providing good quality care and education for children. They seek parents' views to help them to review the provision. Staff know the strengths of the nursery and identify where they would like to develop the provision further. They are ambitious and plan ongoing improvements. This ensures that children continue to benefit from good quality learning opportunities.

Quality of teaching, learning and assessment is good

Staff know what interests children. They plan a stimulating and exciting range of activities to keep children engaged and motivated to learn throughout the day. Children play imaginatively. They use small tools to cut and shape playdough, recreating scenes from home. They investigate with magnifying glasses and look closely at seashells. They discuss the features of the shells and how they are different to others. Children are inquisitive. Staff build on their curiosity and ask them questions. Staff regularly assess children's skills, knowledge and understanding and create plans for how they will help each child to continue to learn and develop. Staff build good relationships with parents who are confident to talk to staff about any concerns they have regarding children's development. Parents comment positively about children's progress in the nursery.

Personal development, behaviour and welfare are good

Children feel secure and build trusting relationships with staff. Those children who speak English as an additional language develop in confidence, knowing that they have a trusting adult to support them. They readily seek staff out when they need support or reassurance and staff respond well to their needs. Children are eager to show staff what they can do. Staff praise children for their efforts, which supports their self-esteem. Children are independent. They wash up after snack and help to tidy away toys. They follow the nursery rules and wait patiently in line for their turn. Children learn good hygiene procedures and know they must wash their hands before eating. Children begin to learn the importance of eating healthily. They choose a healthy snack and talk to staff about where the food comes from. Children have fun as they exercise outdoors. They play together on bicycles and run around using maps to find treasure.

Outcomes for children are good

Children progress well in their learning and are eager to participate in activities which are planned for them. Additional funding is used effectively to give children opportunities to gain important skills, such as developing good social interactions with others. Children communicate well and are enthusiastic and inquisitive learners. They are prepared well for the next stage in their learning, such as school.

Setting details

Unique reference number	EY393180
Local authority	Norfolk
Inspection number	1088081
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	32
Number of children on roll	33
Name of registered person	Pre-School Learning Alliance
Registered person unique reference number	RP900844
Date of previous inspection	18 June 2014
Telephone number	01263715015

Little Oaks Nursery registered in 2009. The nursery employs five members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above, including one with qualified teacher status. The nursery opens from Monday to Friday during term time only. Sessions are from 9.15am until 3.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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