

# Jack-in-the-Box Pre-School Nursery

St Bernadettes Church Hall, 46 Draycott Road, Bournemouth, Dorset, BH10 5AR



## Inspection date

3 July 2017

## Previous inspection date

20 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children develop their mathematical skills and understanding very well through daily routines and activities. They learn to count and recognise numbers confidently and use mathematical language in meaningful ways. For example, when they learn to weigh ingredients during cooking activities and play with programmable toys. This prepares children well for their move to school.
- The manager sets extremely high standards for children's behaviour. She supports staff really well to ensure they work expertly together and are excellent role models for children. Children are extremely well behaved. They have an excellent understanding of what staff expect. They show very high levels of cooperation and treat their friends and staff with the greatest care and respect.
- Parents are extremely happy with the care and learning opportunities the manager and staff provide for their children. The manager and staff successfully engage parents in their children's learning to promote a consistent approach to meeting children's needs.
- Staff ensure children gain an excellent understanding of health lifestyles. For example, children fully understand the UV index symbols staff show them on a chart and about why they need to wear hats and sun cream when they go outside to play.

### It is not yet outstanding because:

- The manager does not monitor staff practice as well as possible to ensure staff consistently adapt group activities to encourage quieter, less-confident children to talk.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor practice more closely to ensure that staff fully support all children to develop their language and speaking skills during group activities.

### Inspection activities

- The inspector observed children and staff engaged in activities indoors and outdoors.
- The inspector carried out a joint observation of the quality of teaching with the deputy manager.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector looked at a range of relevant documentation, including policies and children's assessment records.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

### Inspector

Tracy Hughes

## Inspection findings

### Effectiveness of the leadership and management is good

The manager involves staff well to reflect on their provision and make changes that improve children's learning experiences. They are committed to providing high-quality care and early education. Safeguarding is effective. The manager and staff know what to do if they have concerns about children's safety and welfare. The manager ensures that staff carry out thorough risk assessments to minimise hazards and help protect children. Recruitment procedures are robust. The manager supports staff well to improve their qualifications and knowledge through training and working closely with other professionals, such as children's centre staff.

### Quality of teaching, learning and assessment is good

Staff regularly observe children's learning and assess their individual development closely. They share children's development with parents and give them ideas on how they can continue to support children's learning at home. Staff support children's understanding of the world very well. For example, children enjoy exploring the cocoons from which butterflies have recently emerged. Generally, staff support children's communication and language development successfully. They talk to children about what they are doing and use effective questioning. Children listen very well and confidently join in with actions to songs and stories. Children thoroughly enjoy their imaginative pirate role play in the outside area. They use 'maps' to find 'buried treasure' and ask staff to help them write words to pirate songs they have made up. Staff support children's early literacy skills and creativity successfully. Children develop excellent physical abilities indoors and outdoors.

### Personal development, behaviour and welfare are outstanding

Staff are extremely caring and successfully support children to talk about how they feel. Staff provide challenging activities and use every opportunity to actively teach children how to stay safe as they play. For example, they fully involve children in thinking about how to carry the heavy building blocks safely and about the safest ways to use skipping ropes. Staff support children's physical well-being exceptionally well. For example, after meals, staff help children to brush their teeth effectively. They teach children extremely well about healthy food choices, for example, children understand that too much sugar is bad for their teeth. Staff provide children with exceedingly healthy, nutritious meals at lunchtime, which children are very eager to try. Children have planted and harvested many of the ingredients in the allotment garden that they eat at the setting, and show great excitement at their achievements.

### Outcomes for children are good

Children make good progress from their starting points. They learn to count and recognise numbers, write their names and learn the sounds of letters. Children are well motivated in their learning and show good concentration. They behave very well. Children gain good skills that prepare them well for their next stages in learning.

## Setting details

<b>Unique reference number</b>	EY277232
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	1091864
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Susan Johnson
<b>Registered person unique reference number</b>	RP514303
<b>Date of previous inspection</b>	20 May 2015
<b>Telephone number</b>	07970 377425

Jack-in-the-Box Pre-School Nursery registered in April 2004. It operates from a church hall in Ensbury Park, Bournemouth. The nursery is open from 9am to 2.15pm, Monday to Friday, term time only. The nursery employs five members of staff. The manager has early year teacher status, one member of staff holds a relevant early years qualification at level 5 and three hold a level 3 qualification. The nursery receives funding for the provision of free early education to children aged two, three and four years.

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