

# Childminder Report

**Inspection date**

30 June 2017

Previous inspection date

3 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder monitors children's development effectively to help her to identify any weaknesses in their learning. She knows how to seek help from other relevant professionals, if necessary, to help ensure that all children make good progress.
- The childminder supports younger children's communication and language well. For example, she ensures they have eye contact with her, responds well to their vocalisations and models language to help children to make good progress.
- Children have a close relationship with the childminder, who knows them well. For example, she is responsive to children's routines and care needs and quickly recognises when younger children are starting to feel tired and hungry.
- Partnerships with parents are good. The childminder keeps parents very well informed about their children's learning and how this could be extended at home. Parents speak highly of the childminder and value the care their children receive.
- The childminder provides good support for children's emotional well-being. For example, children settle quickly into the childminder's home and are eager to engage in play.

### It is not yet outstanding because:

- The childminder does not organise some everyday routines as well as possible to fully support children's developing socialisation skills.
- Children have few opportunities to explore natural objects and materials, to support their developing sensory skills and understanding of the world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities to fully encourage children's social skills
- enhance opportunities for children to explore natural resources, materials and textures to enhance their understanding of the world.

### Inspection activities

- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector looked at a sample of documents, including children's learning records, the childminder's self-evaluation, and policies and procedures.
- The inspector spoke with the childminder and children at convenient times during the inspection.
- The inspector took into account parents' written feedback.
- The inspector and the childminder discussed the impact of teaching on children's learning.

### Inspector

June Robinson

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder pays good attention to improving her service. For example, since the previous inspection she has broadened her resources to help young children understand about differences and similarities between themselves and others. This has helped her maintain her good standards. The childminder evaluates the service she provides. She involves parents in this process to identify areas she can improve further. Safeguarding is effective. The childminder has a good understanding of the procedure to follow should she have a concern about a child's welfare. She continues to update her professional skills and knowledge. For example, recent child protection training has helped her develop a greater understanding of changes in safeguarding legislation.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to support children's learning, for example, by playing alongside them and helping them to explore. She uses her observations and assessments of children to plan experiences that promote young children's curiosity. The childminder helps children develop an early understanding of mathematics. For example, babies learn about number as the childminder models using number language as children play. The childminder helps develop children's early literacy skills effectively. For instance, she sings along to nursery rhymes young children choose as they press buttons to play music in the interactive books.

### Personal development, behaviour and welfare are good

Children are secure in their relationships with the childminder. For example, younger children enjoy a cuddle and reassurance when they are feeling tired and upset. The childminder helps younger children to understand the importance of sharing and turn taking in their play. She supports children's self-esteem well, for example, by praising their achievements. Young children enjoy regular opportunities to be physically active, such as in the garden and on visits to play centres to extend their physical skills. The childminder provides children with regular opportunities to visit local groups where they learn to gain confidence with other groups of children.

### Outcomes for children are good

Young children engage in play for long periods on activities that interest them. They have good opportunities to develop their physical skills. For example, young children learn to develop their coordination as they explore and follow the movement of balloons. They develop good confidence and initiate play with the childminder, such as simple peek-a-boo games. Children develop skills to support their early literacy. For instance, they explore books with curiosity, turning the pages with interest. They learn valuable skills to prepare them for future learning and in readiness for school.

## Setting details

<b>Unique reference number</b>	106885
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1088998
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	3 March 2015
<b>Telephone number</b>	

The childminder registered in 1999. She lives in Ashton, Bristol. She works all year round, Monday to Friday, apart from family holidays.

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