# Royston Playgroup

c/o Harris Primary Academy Kent House, High Street, London, SE20 7QR



Inspection date	27 June 2017
Previous inspection date	19 November 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and asses	sment	Good	2
Personal development, behaviour and	welfare	Inadequate	4
Outcomes for children		Good	2

# **Summary of key findings for parents**

# This provision is inadequate

- The provider does not have effective systems in place to check the suitability of new committee members. She does not always obtain a Disclosure and Barring Service check as part of vetting processes to keep children safe from harm.
- The provider does not have a clear understanding of the changes that must be notified to Ofsted and the timescales for this process. She has failed to notify Ofsted of the changes to the management committee. She has not provided Ofsted with the information required to enable further suitability checks to be completed.
- The provider and manager have not implemented a procedure to support and monitor the safe use of all technological devices that are used to record children's images and have connection to the internet.
- Staff do not have a good enough understanding of the procedures for preventing the spread of infections, when children are or have been unwell. This has a detrimental impact on children's health.
- Self-evaluation is not used effectively to identify and address any weaknesses in practice and breaches of requirements, to achieve and maintain good standards overall.

# It has the following strengths

■ Teaching is good. Staff use the wide range of resources well. They use effective teaching skills to provide activities which motivate and fully engage children. This has a positive impact on outcomes for children.

# What the setting needs to do to improve further

# To meet the requirements of the early years foundation stage the provider must:

	<b>Due Date</b>
ensure that there are effective vetting systems in place and ensure that a Disclosure and Barring Service check is undertaken for all new committee members	21/07/2017
provide Ofsted with required information about new members of the committee to enable further suitability checks to be completed	21/07/2017
develop a secure understanding of all changes that must be notified to Ofsted and the timescales for this process	14/07/2017
implement procedures to ensure the safe use of electronic devices that store children's images	14/07/2017
ensure that there is a clear procedure for responding to children who are or have been unwell, to prevent the spread of infections.	14/07/2017

## To further improve the quality of the early years provision the provider should:

make effective use of self-evaluation to identify weaknesses in practice and prioritise areas for development to improve the overall quality of the provision.

# **Inspection activities**

- The inspector spoke with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's details, committee member records and other relevant documentation.
- The inspector undertook a joint observation with the manager.
- The inspector observed activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector met with the manager and provider and discussed policies and procedures and planning for children's progress. The inspector discussed how staff work with parents and other providers.

#### **Inspector**

Joanna Wilkinson

# **Inspection findings**

## Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider has not obtained the required Disclosure and Barring Service checks for all members of the committee that is responsible for the running of the playgroup. She has not provided Ofsted with the required information to enable the completion of further suitability checks on all new committee members. The provider does not have a clear understanding of what to notify Ofsted about, and when. The manager has not ensured that there are suitable procedures in place to monitor the recording and storage of children's images on devices which connect to the internet. However, the manager and staff implement suitable child protection and safeguarding procedures that have been updated to incorporate more recent legislation. They know the correct procedures to follow if they are concerned about a child. The monitoring of staff practice is effective to ensure that the quality of teaching and planning for children's learning is consistent across the staff team. Staff have opportunities to access training to further their knowledge and assist their development. Parents share positive views about the playgroup. The manager has addressed the recommendations from the last inspection. However, self-evaluation is weak overall and is not used effectively to identify breaches in the statutory requirements and set priorities for further improvement.

# Quality of teaching, learning and assessment is good

Staff know the children well and they observe and assess their key children's progress accurately. Staff plan a good range of activities, indoors and outdoors, to challenge children in their learning. Children practise early writing skills, for instance, as they use pens and pencils. They enjoy creative activities and develop their ideas and thoughts, for example, as they skilfully draw and create collages with glue and craft materials. Staff help children to expand their vocabulary and develop their speaking skills. They help children to listen as others talk and to express themselves well. Staff build positive relationships with parents and regularly share information with them about their children's learning and development.

## Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management with regards to suitability checks of the committee lead to children's overall safety being compromised. However, the environment in which children play is safe, warm and welcoming. Staff monitor and record accidents and they know how to manage children's behaviour effectively. For example, they encourage children to take turns, use good manners and show respect to others. They praise positive behaviour to help boost children's sense of self-esteem. The manager and staff do not have a clear understanding of the procedures to follow to prevent the spread of infection and manage the return to the playgroup of children who have been or who are still unwell. This puts children's health at risk. However, staff ensure that all children follow appropriate hygiene practices, such as washing their hands before eating. They provide a variety of healthy snacks for the children.

# **Outcomes for children are good**

All children make good progress over time, including those for whom the setting receives additional funding. Where children require extra support to catch up with their peers, timely intervention means that gaps in their learning are closing. Children are well prepared as they move on to new settings and school. Children develop good early literacy and mathematical skills. For example, they join in with stories and songs, learn about shapes and count. They learn to share resources, become independent and take care of their playgroup environment.

# **Setting details**

Unique reference number 137339

**Local authority** Bromley

**Inspection number** 1061409

**Type of provision** Sessional provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register

Age range of children 2 - 4

**Total number of places** 24

Number of children on roll 38

Name of registered person Royston PlayGroup Committee

Registered person unique

reference number

RP522752

**Date of previous inspection** 19 November 2013

**Telephone number** 020 8289 4059

Royston Playgroup registered in 1993. It is situated in Penge, in the London Borough of Bromley. The playgroup is open from 8.45-11.45 on Monday, and from 9-3.15 Tuesday to Friday, when it offers morning, afternoon and all-day sessions, term time only. The provider employs seven members of childcare staff, six of whom hold relevant childcare qualifications at level 2 and above. The provider receives funding for the provision of free early education for children aged two, three and four years.

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