

Acorn Kids Club

Green Lane Primary School, Acklam, Middlesbrough, Cleveland, TS5 7RU



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| Inspection date | 29 June 2017 |
| Previous inspection date | 4 February 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Staff have a very good understanding of how to enhance children's play to complement the learning taking place in school. Children engage in a range of fun activities which stimulates their interests and contributes to their progress.
- Children have secure bonds with their key person and all staff members. They demonstrate they feel safe here and know who to go to if they feel upset or worried.
- Staff are very good role models for children and have high expectations for their behaviour. Children are well mannered and have very good social skills. Older children show kindness towards the younger children and include them in their games.
- Staff have developed excellent ways to work in partnership with parents and teachers. They gather and share information about children's care and learning to promote continuity and inclusion.
- Staff provide opportunities for children to learn about other religions and celebrations. Children enjoy participating in creative and musical activities and develop an understanding of the world around them.

It is not yet outstanding because:

- Staff do not use key opportunities to encourage children to further develop their independence and self-help skills.
- Staff do not currently gather feedback from children or ask for their views when they evaluate the club's effectiveness to consider future improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to take an active part in managing everyday tasks to further develop their existing levels of independence and self-help skills
- provide opportunities for children to share their views about the club to drive forward continual improvements which meet their needs.

Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club managers. She looked at relevant documentation, such as the self-evaluation and children's learning information and checked evidence of the suitability of staff working in the club.
- The inspector spoke to the deputy headteacher and a number of parents during the inspection, looked at parents' written feedback and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The manager is passionate and dedicated to providing good levels of care for children and their safety and well-being are paramount. The qualified staff team is supported to reflect on the impact of their practice and develop their skills through regular supervision. For example, some staff members have increased their awareness of the importance of recruiting safely and the possible signs of radicalisation. Safeguarding is effective. Staff talk to children regularly about keeping themselves safe, for example, when using the internet and exploring the community. The manager understands her responsibility to protect children from harm and has robust procedures which she implements if there are concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and motivate children to join in with a range of activities. They use effective questioning to help children develop their ideas and language. For example, children enjoy working creatively in the construction area. Staff talk to them about their plans and encourage them to consider other ways to build. Other children develop physical skills and challenge each other to throw coloured beanbags into the hoops. Staff have a shared approach to teaching, assessment and monitoring development. They work alongside the school to help children make good progress. For example, children work together to play games which help them to recognise diagonal lines and develop problem-solving skills. Staff share observations of children's learning with teachers and gather information about their tracked progress in school so they can prepare activities which challenge them further.

Personal development, behaviour and welfare are good

Staff know children very well and show interest in everything they have to say. This helps children to feel valued as individuals and develops their self-esteem. Children say positive things about the club and enjoy attending. For example, they say that, 'Staff watch out for them, look after them and care for them. Everybody is nice to each other'. Parents are particularly pleased with how staff manage behaviour positively and consistently. Children have a very good understanding of how to live a healthy lifestyle and the importance of washing their hands. Overall, they manage their personal needs independently and enjoy going to the table with friends for fresh fruit and water when they choose. Staff prepare the environment effectively and children access resources independently. The atmosphere is welcoming, friendly and inviting for families.

Setting details

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| Unique reference number | 508452 |
| Local authority | Middlesbrough |
| Inspection number | 1087845 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 8 |
| Total number of places | 60 |
| Number of children on roll | 14 |
| Name of registered person | Acorn Kids Club Committee |
| Registered person unique reference number | RP523199 |
| Date of previous inspection | 4 February 2014 |
| Telephone number | 01642 277407 or 07944 418577 |

Acorn Kids Club registered in 1993. It is situated in Green Lane Primary School in the Acklam area of Middlesbrough. The group employs eight members of childcare staff. All hold appropriate early years qualifications at level 2 and above, including one with a foundation degree. The group opens Monday to Friday during term time. Sessions are from 7.45am to 8.50am and from 3.15pm to 5.25pm.

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