

Turtles Day Nursery

C/O Portsmouth Rugby Club, Norway Road, Hilsea, Portsmouth, Hampshire, PO3 5HT



Inspection date

Previous inspection date

29 June 2017

12 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is exemplary. The manager gives meticulous attention to the organisation of robust systems and continual improvements that include legislative changes. She shares these with staff to help develop the provision and staff skills even further.
- The manager has a very secure knowledge of safeguarding. She ensures staff have an excellent knowledge of how to minimise risks. This helps create a safe learning environment for children to be curious and explore. Children are confident and they rapidly develop their knowledge of the world around them.
- Staff encourage children to explore and solve problems. For instance, children display high levels of confidence weaving in and out of obstacles with hand-held, one-wheeled cycles. They show great care for each other considering space and they quickly make decisions to problem solve.
- Staff have the upmost consideration for children's emotional development. Children learn how to manage their feelings through discussing unacceptable behaviour and the consequences of their actions.
- Staff's expert observational skills lead to extremely accurate assessments. This results in effective strategies to support communication and language. For example, children confidently use technology to record their sounds. Children develop rapidly and are well prepared for their next stage in learning.
- The manager's frequent evaluation of the entire setting enables her to identify and plan relevant and highly effective training for staff. For instance, staff attended recent training on how to support boys with their imaginary play, and they are helping children learn to consider others' feelings and express themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the excellent opportunities already available for all staff's professional development, with a focus on staff's interactions with children to give children more time to respond.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector spoke to parents and children and considered their views.
- The inspector sampled a selection of documents, including policies and children's records.
- The inspector had a tour of the setting inside and outside.
- The inspector observed children's care routines.

Inspector

Tiffany Morris

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has extremely high expectations of herself, her staff and the children. She has a continued focus on future development and drives the nursery forward. She has a dynamic approach to leadership and makes exceptionally well-targeted and admirable changes. Safeguarding is effective. Staff have an excellent understanding of the signs that may give cause for concern about a child's welfare. They are extremely confident with procedures to report concerns and are regularly updated with changes through in-house training. The manager networks with other professionals and has an excellent knowledge of local and nationwide developments. This helps her to proactively develop procedures to minimise risks to children and staff. Exceptional organisation of every aspect of the nursery provides an excellent foundation for children to learn.

Quality of teaching, learning and assessment is outstanding

Staff use extremely concise assessments, which include information from parents, to plan inspirational activities that show their deep understanding of how children learn and that include children's likes. Staff have an excellent understanding of each child and their family and reflect on their community beyond their everyday experiences. For example, children learn what foods originate from a wide range of countries such as Spain, Italy, China and India. Staff work extremely hard to provide highly successful transitions within the nursery and with others, such as local schools, to prepare children for their next stages in learning. Staff use an excellent range of questions to enhance children's learning; however, at times, staff do not allow children time to respond, which can lead to missed learning opportunities.

Personal development, behaviour and welfare are outstanding

Staff are highly skilled to support children to form positive relationships with each other and adults. Children respond extremely well to praise, and show they are emotionally well prepared for their next steps in learning. For example, older children can manage their personal care routines and practise dressing independently. They show great independence and understanding of routine when hanging their coats and changing into their slippers after outside play. Children enjoy an excellent range of experiences to promote their health and well-being. For example, children enjoy the large outside space to run and they understand boundaries to keep them safe. Children make good use of the trees to give them shade and wallow in taking time to feel the calmness of the natural environment.

Outcomes for children are outstanding

Children use a range of exciting resources and experiences to further extend their understanding of the wider world around them. For example, in the excitement of creating sandcastles and feeling sand with their bare feet, staff encourage discussions about other countries and their flags. Children are highly motivated and engaged in learning.

Setting details

Unique reference number	EY399947
Local authority	Portsmouth
Inspection number	1094067
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	37
Number of children on roll	65
Name of registered person	Sally Ann Robinson
Registered person unique reference number	RP512919
Date of previous inspection	12 May 2015
Telephone number	02392 696901

Turtles Day Nursery registered in 2009. It operates from a building which is part of Portsmouth Rugby Club in Portsmouth, Hampshire. The nursery is open each weekday from 8am until 6pm, all year except for public holidays. The nursery receives funding for the provision of free early education for children aged three- and four-years-old. There are 11 members of staff working with the children. The owner, who is also the manager, holds a foundation degree in early years. Of the remaining 10 staff, eight hold recognised early years qualifications.

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