

Coventry University Nursery

Alma Buildings, Alma Street, Coventry, CV1 5QA



Inspection date

30 June 2017

Previous inspection date

17 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff continually strive to provide high-quality childcare. This well-qualified team welcome professional development opportunities to improve their knowledge and skills in order to ensure a good level of care and teaching for children.
- Children engage in a wide variety of interesting activities. Toys are attractively displayed and children make choices, leading their own play.
- Children behave well and show that they feel confident and secure in this welcoming environment. Staff are good role models and build children's confidence and self-esteem, providing lots of praise and encouragement.
- Partnerships with parents and other professionals who work with children are strong. This helps to ensure continuity of care and learning for children.

It is not yet outstanding because:

- At times, staff are guided by routines within the nursery rather than allowing children to make decisions about when to finish their play with chosen activities naturally.
- Staff do not look at ways of gaining the views of children and using these to help inform systems for reviewing the provision and identifying areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review routines to enable children to gain the most from their chosen play
- provide opportunities for children to share their own ideas to help identify areas for improvement.

Inspection activities

- The inspector observed the quality of the teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and her deputy and looked at relevant documentation and evidence of the suitability of the staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and also took account of their written views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are vigilant with the safety and well-being of the children and ensure they are supervised at all times. Children play in a safe and secure environment. Procedures for the recruitment of new staff and the completion of suitability checks are secure. Induction procedures ensure that staff are fully aware of their role and responsibilities with regard to the children's safety and well-being. Staff are knowledgeable of the local child protection referral process for sharing any concerns they may have about the welfare of a child in their care. The manager and her deputy monitor teaching to ensure that children's care and learning is well supported.

Quality of teaching, learning and assessment is good

Staff plan an exciting variety of activities indoors and outdoors. Babies explore their senses using a wide range of natural resources. Staff respond to their babble and support their early language development well. Toddlers enjoy singing and staff use instruments to add a different dimension to the activity. For example, they play the guitar to accompany their singing. Older children enjoy books and listening to stories. Staff use books effectively in relation to events that are happening in children's lives, such as the move to school. Older children articulate their needs well and enjoy recreating familiar experiences in their role-play games. They recognise numbers and undertake simple addition, such as counting their money as they pretend to visit the shops.

Personal development, behaviour and welfare are good

Children's individual care needs are well supported. Babies and young children rest according to their needs and receive lots of individual care and attention. Children enjoy healthy, balanced meals each day and try food from different countries. They are physically active each day and benefit from plenty of fresh air and exercise. Children's home languages are well known by staff and are used within nursery, supporting children's feeling of value and inclusion. Children develop a good awareness of the wider world and learn about different traditions and cultural celebrations throughout the year.

Outcomes for children are good

Children make good progress. They develop skills that help to prepare them for future learning and the move on to school. Older children develop confidence in everyday tasks, such as preparing the table in readiness for their meal and serving their own foods. They are secure in their personal care routines.

Setting details

Unique reference number	511628
Local authority	Coventry
Inspection number	1064230
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	49
Number of children on roll	49
Name of registered person	Coventry University Committee
Registered person unique reference number	RP520086
Date of previous inspection	17 January 2013
Telephone number	02476887305

Coventry University Nursery registered in 1999. It operates from a self-contained building in the Hillfields district of Coventry. The nursery is open Monday to Friday from 8am to 6pm, throughout the year. The nursery employs 12 childcare staff, all of whom hold appropriate early years qualifications at level 3 and above. The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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