

Childminder Report

Inspection date

30 June 2017

Previous inspection date

12 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder provides a stimulating play environment and a good variety of play activities that support children in practising the skills that they are learning in school.
- The partnerships with parents and other early years providers are strong and information is consistently shared to ensure continuity for children with regard to their care needs, interests and abilities.
- The childminder evaluates her practice and ensures that she keeps her knowledge about early years issues up to date through proactive research and training.
- Children are happy and safe in the childminder's care. Their emotional security begins with a good settling-in period that is agreed with parents.
- The childminder supports children's thinking skills effectively while engaging in conversations with them and while asking them questions.
- Children's writing, early reading skills and mathematical development are supported effectively during play activities.
- Children's creativity develops well. They confidently explore a variety of different media and materials.

It is not yet outstanding because:

- Children's awareness of similarities and differences between themselves and others with regard to different traditions, beliefs, families and communities is not fully supported by the childminder.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn more about people, families, communities and traditions beyond their own experience.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector spoke to the childminder and children at appropriate times through the inspection. She discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's training. She checked evidence of the suitability of all adults living in the household.
- The inspector looked at policies and procedures and a range of other documentation.
- The inspector took account of the written views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Children's welfare is addressed extremely well. The childminder keeps her safeguarding knowledge up to date. She is aware of her responsibilities to protect children from abuse and neglect and knows the local referral procedures to follow if she has a concern. The childminder is aware of the duty to prevent children from being drawn into situations that may put them at risk of significant harm. Children are always supervised. Necessary suitability checks for all adults who live on the premises have been completed. The childminder reviews her provision to identify any areas for improvement. She keeps up to date with early years issues, for example, through attending local meetings where good practice ideas are shared. Some of these meetings include activity workshops. The childminder values the views of parents, children and teachers as part of her self-evaluation procedures. Parents share positive views about the childminder's provision. They say that she keeps them very well informed about their children and they are keen to attend.

Quality of teaching, learning and assessment is good

The childminder encourages children to choose activities and resources from the good variety that is easily accessible to them. She is aware of children's skills and abilities through her own observations and information shared by parents and teachers. The childminder uses what she knows about children to ensure that they are able to practise skills while involved in play activities that they enjoy. Children are supported to write during role-play activities, such as while pretending to be doctors and patients and teachers and pupils. The childminder encourages children's interest in books. Children enjoy discussing stories and they anticipate what they think the endings might be. The childminder supports children's interest in the natural world and they are currently learning about life cycles and how things grow.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and stimulating environment. Children are happy and safe in her care. Relationships are very good. Children behave well, play cooperatively, share and take turns. They develop an understanding of dangers and how to keep themselves safe, for example, they understand why the fire drill is practised. Children know and adopt healthy habits, such as good hygiene practices. The childminder supports children's knowledge of healthy eating and the impact that this has on their ongoing good health. Children's independence is supported well. They confidently make decisions about their play. The childminder encourages them to develop their own ideas. Children are physically active every day. They develop skills while playing ball games and they learn to ride bicycles.

Setting details

Unique reference number	EY448021
Local authority	Coventry
Inspection number	1060283
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 7
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	12 December 2012
Telephone number	

The childminder registered in 2012 and lives in Coventry. The childminder holds qualified teacher status and an early years qualification at level 3. She operates term time from 7.15am to 9am and from 3pm to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
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