

Childminder Report

Inspection date

30 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There is a strong focus on working with parents and other early years settings that children attend. The childminder promotes and offers a consistent approach to children's care, learning and development.
- The childminder is well-qualified and is committed to continually raising the quality of the service she provides to the children and their families. She completes regular training to update her knowledge and skills. Overall, children benefit from her current understanding of legislation and good teaching.
- Children respond positively to the warm and caring nature of the childminder and they form secure attachments.
- The childminder knows the children she cares for very well. She uses her observations of children to successfully plan activities to precisely support their individual next steps in learning.
- Children are active learners and want to explore. They quickly become deeply involved in activities that motivate them to make good progress in their learning and development.

It is not yet outstanding because:

- Sometimes the childminder does not encourage children to share their thoughts and ideas.
- The childminder does not make the best of opportunities to help children observe similarities and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for children to share their ideas, thoughts and opinions
- encourage children further to note similarities and differences between themselves and others.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and children during the inspection.
- The inspector and childminder jointly evaluated an activity together.
- The inspector looked at relevant documentation, such as evidence of the suitability of those living on the premises and the qualifications of the childminder.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder completes regular child protection training. She uses this information to develop a secure understanding and knowledge of her role and responsibility to keep children safe. She is aware of the duty to prevent children from being drawn in to extreme views and ideas. The childminder identifies and minimises risks to children. For example, she regularly reviews risk assessments in her home and garden to make sure these are safe for children to access. The childminder uses effective ways of evaluating her practice. She actively seeks the views of parents and children to further support improvements. Parents are complimentary about the service the childminder provides. Their written comments, such as, 'my child has come on leaps and bounds' are positive.

Quality of teaching, learning and assessment is good

The childminder provides a good balance of play experiences across the areas of learning, overall. She supports children's next steps in learning effectively. For example, the childminder helps children develop their small muscle skills in readiness for making marks and early writing skills. She provides tools, such as tweezers, and encourages them to pick up pieces of pasta. Children become deeply involved in the activity. They confidently use the tools and extend their own learning, counting out the pieces of pasta. The childminder skilfully extends children's individual learning. For example, she challenges most-able children in their mathematical development. Children count how many are left when they add one piece of pasta and then take one away. Younger children are given plenty of time to explore by themselves. The childminder, generally, supports their communication skills well. She repeats words clearly to help them develop their vocabulary.

Personal development, behaviour and welfare are good

The childminder meets children's care needs very well. She also ensures children's emotional well-being is effectively promoted. The childminder involves all the children in the activities and praises them for their contributions and attempts. Children's self-esteem is high and their behaviour is good. Minor disputes are quickly and calmly resolved by the childminder. As a result, children settle back into their play very quickly. The childminder helps children understand the importance of being independent and healthy. She encourages them to follow good personal hygiene routines. The childminder provides children with plenty of fresh air and exercise.

Outcomes for children are good

Children are developing the necessary skills for their future learning and their eventual move on to school. They develop good independence skills, for instance, learning to feed themselves and making their own choices in their play. Children are motivated in their play and eager to learn. For example, the childminder helps children understand the elements of weather. They talk about the pictures and symbols and relate them to what they can see and feel when they are outside. Children enjoy looking at and sharing books with the childminder. They count the sea life creatures in the story.

Setting details

Unique reference number	EY488124
Local authority	Nottinghamshire
Inspection number	1010523
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Sutton in Ashfield. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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