

Hightrees Nursery

Meadvale Parish Hall, Somerset Road, REDHILL, RH1 6LT



Inspection date

5 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff effectively adapt activities for children of all abilities. For example, during a role-play activity, staff used exaggerated gestures for younger children and extended language by adding vocabulary, such as 'stethoscope' and 'injection', for older children.
- The manager keeps staff up to date with new legislation and practices.
- Children benefit from a good settling-in process and staff work immediately on helping children to make good progress.
- The manager tracks children's development well. She identifies any gaps in learning and works well with parents and other professionals to implement a development plan.
- The manager and staff have a good knowledge of all children's stages of development, including those who have special educational needs and/or disabilities.
- The manager and staff give simple explanations about what makes children similar and different from each other. For example, during a role-play game children learn how their hair is different. Children learn how to respect and value one another.
- Children are motivated to learn and develop good independence and confidence.

It is not yet outstanding because:

- The manager does not consistently provide opportunities to extend children's knowledge of how things work.
- The manager does not always seek the views of parents and children to help to further develop and improve the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to learn how some things work for a purpose
- enhance opportunities to involve parents and children in the evaluation of the service provided and seek their views on how they can contribute to the further improvement of the setting.

Inspection activities

- The inspector looked at the premises and sampled some documentation.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager and carried out a joint observation of an activity.
- The inspector spoke to children and observed their activities.
- The inspector spoke to parents and took account of their views.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff know what to do if they have a concern about children's welfare and who to contact. Safeguarding is effective. The manager and staff have a good relationship with parents and other professionals, and share children's development information well. For example, staff shared a tracing and dot-to-dot activity for the parents to do at home and help support continuity in children's care and learning. The manager and staff share information with teachers effectively and help children prepare for their move to school. The manager gives good support to staff and arranges training when required. Staff are now better able to support children who have special educational needs and/or disabilities and have improved their teaching skills. They use visual prompts to help children to learn.

Quality of teaching, learning and assessment is good

Staff support children's understanding of mathematical concepts well. For example, children count and discuss the different shapes of fruit. Children learn how to explore the natural world well. For instance, children go on a bug hunt and use magnifying glasses and tweezers to examine different insects. Staff effectively challenge children's stereotypical views. For example, staff use small-world resources to support a discussion on how both boys and girls can be firefighters and police officers. Staff support children's developing vocabulary well. For example, staff explain how a walkie-talkie allows police officers to talk to each other and how a fire officer may use an oxygen tank on their back to help breathe during a rescue. Children talk to staff and learn how a bus with two decks is called a double decker. Children enjoy playing with various resources, such as skittles. They explore different coloured paint and learn that yellow and blue make green.

Personal development, behaviour and welfare are good

Children are confident and happy in the safe and welcoming environment. The manager and staff are good role models and children's behaviour is good. Children learn about healthy food, and how fruit is good for the body. Children learn about safety and personal risk well. For example, children know to dial 999 in an emergency. Staff teach children how to safely access different parts of the nursery and children know to walk inside and use 'running feet' outside. Children have many opportunities to develop good physical skills, for example, as they explore the obstacle course in the garden. Children form strong attachments to the staff. They cuddle and hug them. Staff praise children and build on their developing self-esteem.

Outcomes for children are good

Most children make good or better progress from their starting points. Assessments show that any gaps in the attainment of different groups of children are closing. The manager and staff prepare them well for their move to school. Children learn to be aware of their own needs. They learn to share, take turns and play together successfully.

Setting details

Unique reference number	EY486382
Local authority	Surrey
Inspection number	1003971
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	58
Name of registered person	Hightrees Nursery Ltd
Registered person unique reference number	RP534360
Date of previous inspection	Not applicable
Telephone number	07449869283

Hightrees Nursery registered in 2015 and operates from the Meadvale Parish Hall in Redhill, Surrey. The nursery is open Monday to Friday from 8.30am to 2.30pm, during term time only. The nursery employs eight members of staff, five of whom hold a relevant early years qualification at level 2 or 3.

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