

Childminder Report

Inspection date

3 July 2017

Previous inspection date

7 October 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder has a friendly disposition and is responsive to children's needs. She individualises settling-in arrangements well to ensure that children feel secure from the start. Children have strong bonds with the childminder and welcome her warm interactions.
- Children who learn English as an additional language receive good levels of support. For example, the childminder uses gestures and introduces key words to help children identify familiar objects by name successfully.
- The childminder is committed to developing professionally. She reads relevant articles and engages in a wealth of training which helps her to strengthen her knowledge, practice and teaching skills.
- The childminder works closely and successfully with parents to promote children's learning at home and in the setting. Parents access children's online learning journals and add photographs and observations from home. This helps the childminder to plan precisely for children's interests and ongoing learning.

It is not yet outstanding because:

- Information obtained from other settings that children attend is not detailed enough to ensure consistency and enable the childminder to fully complement children's learning.
- Occasionally, the childminder does not fully consider children's age and abilities during group activities to ensure that all children are involved and fully participating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information about what children learn at other settings to further support consistency in children's care and learning
- review the organisation of group activities to ensure that children of all ages and abilities are fully involved and participating to further support their learning successfully.

Inspection activities

- The inspector toured the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact on children's learning.
- The inspector looked at evidence of the suitability of adults in the household and other relevant documentation.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the children and considered the views of parents, provided through written feedback.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The qualified childminder effectively uses her knowledge to develop her practice well. She monitors children's progress carefully and plans an array of challenging learning experiences which children enjoy. The childminder works closely with her co-childminder to review and develop practice successfully. She fully considers the views of parents and children to help ensure that planned developments meet their needs effectively. Arrangements for safeguarding are effective. The childminder has a good understanding of child protection issues and knows how to report any concerns to the relevant authorities. She carries out thorough risk assessments to ensure that children are safe in her home and during outings.

Quality of teaching, learning and assessment is good

The childminder plays alongside children and interacts well to guide and extend their learning effectively. She asks a good range of questions to support children to communicate their thoughts and ideas. The childminder helps children to follow a recipe and teaches them that print carries meaning. She discusses healthy eating practices as they make nutritious fruit drinks for snack. Children are cooperative and listen well. They show good dexterity as they use one-handed tools to prepare and cut fruit. The childminder helps children to count, calculate and use mathematical language. She encourages children to write for different purposes and encourages their enjoyment of books to promote their literacy skills well. The childminder carefully observes children and makes accurate assessments of their learning needs. She uses this information well to plan effectively for children's next steps in learning.

Personal development, behaviour and welfare are good

The childminder is a good role model and positively reinforces rules and boundaries. She provides lots of praise and encouragement to boost children's self-esteem effectively. Children behave well and develop good social skills. The childminder uses discussions and activities well to teach children about healthy lifestyles. For example, she engages children in invigorating physical activity and encourages them to compete in races. The childminder provides nutritious meals and children follow good hygiene routines. They are independent and confidently explore their surroundings, selecting resources to support their play successfully.

Outcomes for children are good

All children make good progress in their learning and development. They are strong communicators, who initiate conversation with others well. Children have good physical skills and climb outdoor apparatus confidently. They enjoy making marks with different writing tools and begin to form recognisable letters. These skills prepare children well for their future learning and in readiness for school.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY459784 |
| Local authority | York |
| Inspection number | 1066735 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 5 |
| Total number of places | 4 |
| Number of children on roll | 10 |
| Name of registered person | |
| Date of previous inspection | 7 October 2013 |
| Telephone number | |

The childminder registered in 2013, and lives in the Rawcliffe area of York. She operates all year round, from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She works with her partner, who is also a registered childminder.

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