

Boni Kidz CIC

St. Boniface Church, Quinton Road West, BIRMINGHAM, B32 2QD



Inspection date	29 June 2017
Previous inspection date	11 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and have fun during their time at the club. They choose from a wide range of play activities indoors and outside. Children enjoy vigorous games and have opportunities for quiet moments; for example, to sit and read books.
- Children behave well. They respond positively to rules and adapt their play activities accordingly. Children develop good independence skills. They put away their belongings on arrival at the club and help themselves to resources and snack.
- Staff work very effectively with the local school to ensure children get the support they need. Staff obtain information about activities and provide similar play opportunities to mirror children's learning at school.
- The provider effectively supports staff to maintain high standards. Regular performance management and supervision meetings contribute to the staff's confidence to fulfil their roles.
- Parents are highly satisfied with the level of care and play activities. Opportunities for daily communication underpin the strong partnerships with parents. They appreciate the commitment of friendly, flexible staff to the care of their child.

It is not yet outstanding because:

- Staff do not always gather enough detailed information from parents about their child's interests when they first join the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents to obtain more information about what children can do when they first start at the club.

Inspection activities

- The inspector looked at a selection of records and the suitability of all persons working in the club.
- The inspector observed children's play during indoor activities.
- The inspector held meetings with a representative of the provider and also with the manager.
- The inspector spoke with children and staff.
- The inspector spoke with a number of parents and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are well informed about the signs of possible abuse and neglect. They know what to do should they have concerns about children in their care. Staff have opportunities during supervision sessions to discuss performance. They attend regular training and implement new knowledge gained to plan activities, such as supporting children to take risks in their play. Staff and children contribute to the self-evaluation and staff change play activities according to children's preferences. Parents comment positively on the wide range of activities provided for children indoors and outside. They value the safety and security of the premises and the good promotion of children's welfare and emotional well-being.

Quality of teaching, learning and assessment is good

Children enjoy their play experiences. Staff ensure a wide range of resources is set out within children's reach. They enjoy dressing up and act out a number of superhero roles. Staff follow children's leads and join in enthusiastically with their play. They make use of children's preferences to encourage reading and recognition of letters. They vary activities so that children join and leave as they wish. Staff encourage children's imaginative play with lots of praise. Children enjoy practising their creative skills as they make large red pies from paper plates. Staff support children's learning at school very well. They check the individual communication books which set out the areas in which children need support. They continue with the activities as requested by teachers. This means children benefit from similar experiences at school and at the club.

Personal development, behaviour and welfare are good

Children develop good personal skills. They form an orderly queue and serve themselves with a range of healthy options from the main table. Children eat well and recognise the healthy foods they need daily. Frequent outside play contributes to their awareness of healthy lifestyles. Children negotiate the use of resources and take turns during games. They are confident and self-assured in their interaction with older children. Children make friends and form strong relationships with their key persons. They are confident and request help when necessary. Staff model good manners, enabling children to copy these and to treat others with respect. Children develop a first-hand understanding of other cultures as children from various backgrounds attend the club. Children's behaviour is good and they contribute to the rules of the club, which gives them ownership. They develop and demonstrate good social skills in their play and interactions with others.

Setting details

Unique reference number	EY388583
Local authority	Birmingham
Inspection number	1088076
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 11
Total number of places	30
Number of children on roll	26
Name of registered person	Boni Kidz C.I.C
Registered person unique reference number	RP904184
Date of previous inspection	11 June 2014
Telephone number	07977878992

Boni Kidz CIC registered 2009. There are five members of staff. Of these, two hold appropriate qualifications at level 3 and two hold level 2. The club is open each weekday from 3.15pm to 5.45pm to provide out-of-school care during term time only.

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