

Parkside View Nursery

West Hendon Playing Fields, Goldsmith Avenue, West Hendon, Barnet, NW9 7EU



Inspection date	29 June 2017
Previous inspection date	20 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know how children learn and develop, overall. They successfully identify any weaker areas in their learning and development using the information gained from their own observations and parents. Staff effectively plan children's next steps to close any gaps and ensure all children make good progress.
- The provider, who is also the manager, monitors the setting well. She identifies areas for development and makes focused improvements. This makes a positive impact on children's learning experience and staff's performance.
- Children enjoy close relationships with adults and other children. Staff provide regular praise and encouragement that boosts children's confidence and helps them think positively about themselves. Children learn to respect each other.
- The manager and staff work closely with parents, other professionals and local schools to maintain consistency in children's care, learning and development.

It is not yet outstanding because:

- Occasionally, staff working with younger children do not use opportunities to help children think for themselves before providing answers to the questions.
- Some staff have not accessed opportunities to increase their already good awareness of the early years foundation stage.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use better opportunities to help younger children think for themselves
- continue to provide opportunities that broaden staff's already wide knowledge of the early years foundation stage.

Inspection activities

- The inspector spoke with the provider, who is also the manager, and some children, parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the premises, staff suitability and safeguarding.
- The inspector observed activities and daily routines, indoors and outside.
- The inspector carried out a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager follows safe recruitment procedures to ensure all staff are suitable to work with children. They all know what signs indicate that a child might be at risk of harm and what correct actions to take in various safeguarding situations. The manager has worked hard with her staff to address all actions and recommendations from the last inspection. For example, the manager provides individual support to all staff to identify their training needs, overall. They have all attended a behaviour management course to ensure children receive consistent messages about expected behaviour. This has had a very positive impact on outcomes for all children and how they behave at the nursery. The manager and staff closely monitor children's progress and successfully address any weaker areas identified. Parents feel positive about the nursery and are happy with the progress their children make.

Quality of teaching, learning and assessment is good

Staff provide a very welcoming and enriching environment where children are motivated and happy to learn. Children have free access to the various learning experiences and resources, inside and outdoors. For example, they enjoy washing baby dolls and playing with mud and dinosaurs in the rooms and hit the targets with the large sticky ball while outside. All children, including those who speak English as an additional language, develop good communication skills. For example, staff sing songs and help extend children's vocabulary when reading books or talking to them. They ask children to repeat new words and correct their pronunciation, if needed. The manager and staff make effective use of funding to ensure that all children, including those who have special educational needs and/or disabilities, make good progress and benefit from the time spent in the setting. For example, the manager has used additional funding to provide one-to-one support for children to help them make further progress and feel safe in the setting.

Personal development, behaviour and welfare are good

Staff provide a safe and relaxed environment where children have fun, learn and enjoy exploring together. The key-person system is effective. Staff are very attentive to children's individual needs. All children settle well. Staff plan various experiences to help children be aware of themselves and people around them. Children learn why exercise and eating healthily is good for their bodies. They follow good hygiene routines to avoid cross-infection. Children behave well and according to expectations for their age.

Outcomes for children are good

All children develop key skills and abilities needed for their future learning. For example, children recognise numbers and letters and are able to write them. Staff skilfully recognise most-able children and set even more challenging tasks for them. All children are confident, develop their independence skills and are ready for school. For example, they can independently change their clothes and do not hesitate to ask for help when needed.

Setting details

Unique reference number	EY429182
Local authority	Barnet
Inspection number	1081667
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	64
Number of children on roll	50
Name of registered person	Parkside View Nursery Ltd
Registered person unique reference number	RP535209
Date of previous inspection	20 December 2016
Telephone number	0208 200 9582

Parkside View Nursery registered in 2012. It operates from a pavilion in West Hendon Park, in the London Borough of Barnet. The nursery is open each weekday from 8.30am to 5.30pm, for 47 weeks of the year. The nursery receives funding to provide free early education for children aged three and four years. The provider employs nine members of staff, six of whom hold relevant childcare qualifications at level 2 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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